

CONNECT

ENGLISH LANGUAGE

Primary Two

First Term

2

100% إجابات

نزل إجابات الكتاب بصيغة PDF



ذاكر

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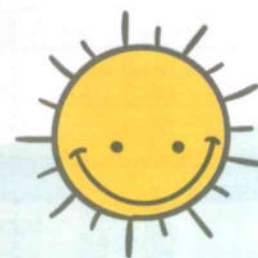
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Primary (1) General Revision

A Vocabulary

Greetings

التحيات



Hello!
مرحباً!



Shake hands!
يصافح!



Goodbye!
مع السلامة!

Parts of the Body

أجزاء الجسم



eye
عين



nose
أنف



mouth
فم



ear
أذن



hand
يد

Classroom objects

الأدوات المدرسية



bag
حقيرة



pen
قلم جاف



sharpener
براية



ruler
مسطرة



pencil
قلم رصاص



pencil case
مقلمة



book
كتاب

Numbers

الأرقام



one
واحد



two
اثنان



three
ثلاثة



four
أربعة



five
خمسة

6

six
ستة

7

seven
سبعة

8

eight
ثمانية

9

nine
تسعة

10

ten
عشرة

Family Members

أفراد العائلة

father
أبmother
أمsister
أختbrother
أخgrandfather
جدgrandmother
جدة

Musical instruments

الآلات الموسيقية

drum
طبلهflute
فلوتtriangle
مثلث موسيقىguitar
جيتارpiano
بيانو

Places at Home

أماكن بالمنزل

living room
غرفة المعيشةbedroom
غرفة النومkitchen
مطبخbathroom
حمامgarden
حديقة

Ancient Egyptian Items

عناصر مصرية قديمة

key
مفتاحpyramids
أهراماتKing Tut
الملك توتQueen Nefertiti
الملكة نفرتيتيSphinx
أبو الهولstones
أحجار

Action Verbs

أفعال الحركة

kick
يركل (يشوط)dig
يحفرswim
يسبح (يعوم)skip
ينط الحبلthrow
يلقى (يرمي)jump
تقفز

Jobs

الوظائف

dentist
طبيبة أسنانteacher
معلمةengineer
مهندسdoctor
طبيبvet
طبيبة بيطريةfirefighter
رجل مطافئpolice officer
ضابط شرطةsoldier
جندي

The weather

الطقس



sunny
شمس



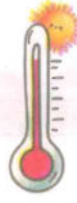
cloudy
مغيم



rainy
ممطر



windy
عاصف



hot
حار



cold
بارد

Clothes

الملابس



sweater
قميص صوفي



jacket
جاكت



skirt
جيبه



T-shirt
تيشرت



socks
جورب (شراب)



pants
بنطلون



shoes
حذاء



zipper
سوستة

Means of transportation

وسائل المواصلات



bus
أتوبيس



bicycle
دراجة



car
سيارة



motorbike
دراجة بخارية



truck
شاحنة



van
شاحنة صغيرة



train
قطار



yacht
يخت



rocket
صاروخ

Animals and habitats

الحيوانات وأماكن معيشتها



camel
جمل



elephant
فيل



snake
ثعبان



lion
أسد



jellyfish
قنديل البحر



monkey
قرد



jungle
غابة



desert
صحراء



sea
بحر

Fruits

الفاكهة



banana
موزة



apple
تفاحة



orange
برتقالة



mango
ثمرة مانجو



guava
ثمرة جوافه



date
بلحة



watermelon
بطيخة



fig
ثمرة تين

Public places

الأماكن العامة



beach
شاطئ



the Alexandria Library
مكتبة الإسكندرية



Qaitbay Fort
قلعة قايتباي



restaurant
مطعم



General Practice

1 Read and number the pictures: اقرأ ورقيم الصور:

- 1 camel 2 pants 3 banana 4 doctor



2 Read and match: اقرأ وصل:

- 1 lion 2 hot 3 car 4 garden



3 Look and circle: انظر وضع دائرة:



ruler

apple

shirt

grandfather

bag

fig

skirt

mother

B Punctuation Marks

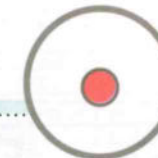


Capital letters

الحروف الكبيرة

في بداية الجملة (الخبرية/الأمرية/السؤال/ أيام الأسبوع/ الشهور/ الضمير (I) في أي مكان بالجملة/ اللغات/ الجنسيات/ أسماء الأشخاص/ البلدان/ الأماكن الشهيرة.

- e.g. 1 Sally is from Egypt.
2 I am Egyptian and I speak Arabic.
3 Today is Sunday.
4 I visited the Alexandria Library in July.



Period

النقطة

- e.g. في نهاية الجملة.
I'm Hany.



Question mark

علامة الاستفهام

- e.g. في نهاية السؤال.
How old are you?

Theme 1 Who am I?

من أكون؟



Meet my family

Unit
1

قابل عائلتي



Unit Overview

By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- learn greetings and introductions.

يتعلم التحيات وتقديم الأشخاص.

Lesson (2)

- review greetings and parts of the day.
- read and say parts of the day.
- identify how the sun appears in the sky at different times of the day.

يراجع التحيات وفترات اليوم.

يقرأ ويقول فترات اليوم.

يتعرف على كيفية ظهور الشمس في السماء في أوقات مختلفة من اليوم.

Lesson (3)

- listen with attention to a story.
- look at pictures to get the gist of a story.
- read a short text with picture support.
- role-play the story to practice the language of the unit.

يستمع باهتمام إلى قصة.

ينظر إلى صور ليفهم جوهر القصة.

يقرأ نصًا قصيرًا مدعّمًا بصورة.

يتبادل الأدوار في قصة؛ ليتدرب على القواعد اللغوية الموجودة بالوحدة.

Lesson (4)

- use the letter sound /tʃ/ in words.
- find words with the /tʃ/ sound.
- trace and copy the letters "ch".
- revise the "i" sound.
- count syllables in words.

يستخدم صوت حرف الـ /tʃ/ في كلمات.

يجد كلمات بصوت الـ /tʃ/.

يتتبع وينسخ حرفي «ch».

يراجع صوت الـ «i».

يعد المقاطع في كلمات.

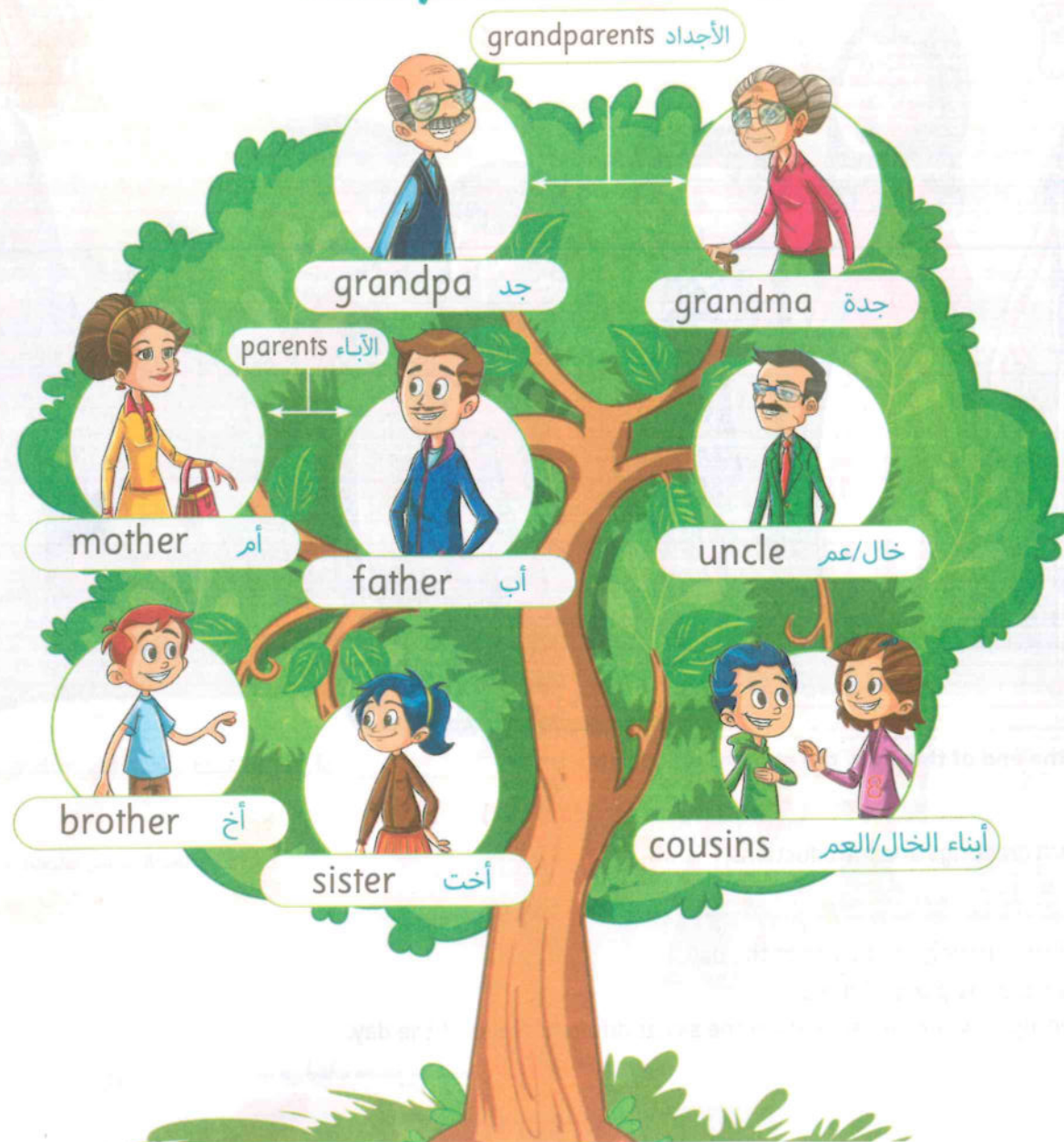
A Main vocabulary

★ Listen, point, and say:

استمع، أشر وقل:



Family Members أفراد العائلة



★ Check point

Look and circle:

انظر وضع دائرة:



brother – sister



grandma – mother



uncle – grandpa

★ Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:



Extra vocabulary

Good evening!

مساء الخير!

friends

أصدقاء

years

سنوات

Language Functions

Introducing others:

تقديم الآخرين:

This is + (اسم مفرد)

لتقديم شخص / شيء (مفرد قريب) نستخدم:

This is my friend.

هذه صديقتي.

These are + (اسم جمع)

لتقديم مجموعة أشخاص / أشياء (جمع قريب) نستخدم:

These are my friends.

هؤلاء أصدقائي.

★ Check point Look, read, and complete:

انظر، اقرأ وأكمل:

These - This



_____ is my mother.



_____ are my grandparents.

Remember

e.g. friend → friends

cousin → cousins

- لاحظ عند الجمع نضيف «s» في نهاية معظم الأسماء المفردة:

e.g. family → families



Practice

on Lesson 1A

1 Look and circle:

انظر وضع دائرة:



grandparents

parents



brother

uncle



father

mother



grandma

sister

2 Look, read, and choose:

انظر، اقرأ واختر:



(This – These) is my father.



These (is – are) my grandparents.



This is my (sister – sisters).



These are my (cousin – cousins).

3 Copy the following:

انسخ الآتي:

These are my parents.

B Reading

★ Listen, point, and say:

استمع، أشر وقل:



Let me **introduce** my family. These are my grandparents. This is my uncle. His name is Amr. He **wears glasses**. Look at my parents. My father is a **teacher** and my mother is a **nurse**. My sister Amina is five. My cousin Mona is eight and my cousin Mazen is six.

دعوني أقدم لكم عائلتي، هذان هما أجدادي (جدي وجدتي). هذا عمي، اسمه عمرو. (هو) يرتدي نظارة. انظروا إلى والدتي (أبي، وأمي). أبي معلم. وأمي ممرضة. أختي (أمينة) عمرها خمس سنوات. ابنة عمي (منى) عمرها ثمانية سنوات وابن عمي (مازن) عمره ست سنوات.

Extra vocabulary

introduce (v.)	يقدم	wear (v.)	يرتدي
glasses	نظارة	teacher	معلم / معلمة
nurse	ممرض / ممرضة		

Remember

1 2 3 4 5 6 7 8 9 10

one two three four five six seven eight nine ten
واحد اثنان ثلاثة أربعة خمسة ستة سبعة ثمانية تسعة عشرة



Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 44

★ Look and write:

انظر واكتب:



grandparents



grandpa



grandma



parents



father



mother



brother



sister



uncle



cousins



عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



Practice

on Lesson 1

1 Read and match: اقرأ وصل:

- (1) brother (2) sister (3) grandpa (4) mother



2 Look and circle: انظر وضع دائرة:



father
mother



grandparents
cousins



grandpa
grandma



parents
cousins

3 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):



These are my friends. ☐



These are my cousins. ☐



This is my sister. ☐



My uncle wears glasses. ☐

4 Look, read, and choose: انظر، اقرأ واختر:



My sister is (six - two).



These (is - are) my parents.



My uncle (eats - wears) glasses.



These are my (grandparents - brothers).

5 Look, read, and complete: انظر، اقرأ واكمل:

grandparents - nurse



My mother is a _____.



These are my _____.

6 Look and write: انظر واكتب:



★ Listen, point, and say:

Greetings

التحيات

استمع، أشر وقل:



Good morning!

صباح الخير!



Good afternoon!

تحية ما بعد الظهر!



Good evening!

مساء الخير!



Good night!

ليلة سعيدة!

★ Check point Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

Good night! ☐Good evening! ☐Good afternoon! ☐

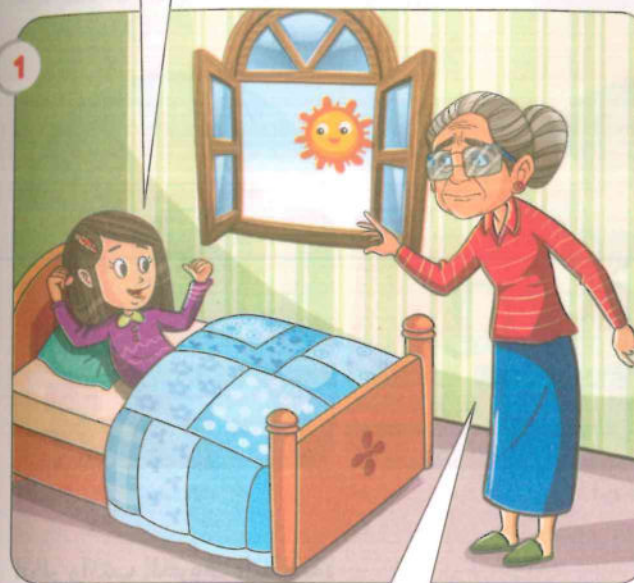
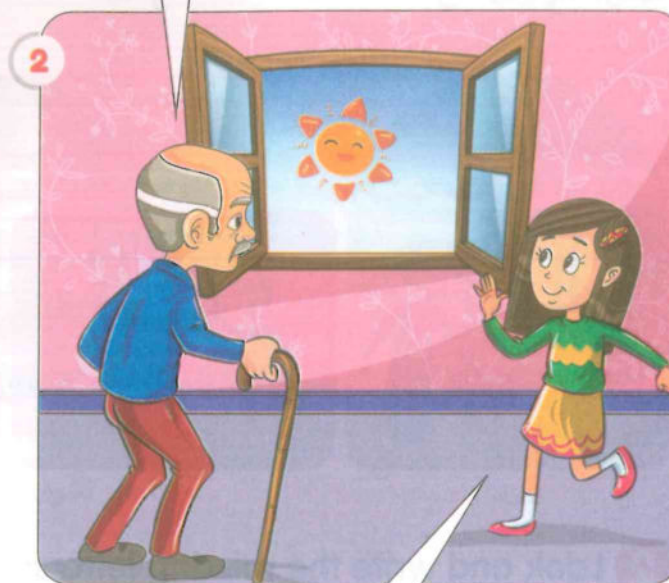
Note

e.g. Good morning!

نضيف "Exclamation mark" (!) في نهاية التحيات.

★ Look, read, and say:

انظر، اقرأ وقل:

Good morning, Grandma!
صباح الخير يا جدتي!Good morning, dear!
صباح الخير يا عزيزتي!Good afternoon, Arwa!
نهارك سعيد يا أروى!Good afternoon, Grandpa!
نهارك سعيد يا جدي!Good evening, Arwa!
مساء الخير يا أروى!Good evening, Grandma!
مساء الخير يا جدتي!Good night, Grandpa!
ليلة سعيدة يا جدي!Good night, Arwa!
ليلة سعيدة يا أروى!



Practice

on Lesson 2A

1 Read and match: اقرأ وصل:

- (1) Good evening! (2) Good night! (3) Good morning! (4) Good afternoon!



2 Look and write the missing letters: انظر واكتب الحروف الناقصة:



Go _ _ d mor _ _ ing!



Goo _ _ after _ _ oon!



_ _ ood e _ _ ening!



Goo _ _ ni _ _ ht!

3 Punctuate the following: ضع علامات الترقيم للآتي:

good night

B Connect with Science

Vocabulary

★ Listen, point, and say:

استمع، أشر وقل:



sun
شمس



come up (v.)
تشرق (الشمس)



sky
سماء



go down (v.)
تغرب (الشمس)



moon
قمر

★ Check point Read and match:

اقرأ وصل:

(1)

moon

(2)

sun

(3)

sky



Parts of the day فترات اليوم

★ Read and notice:

اقرأ ولاحظ:



The sun comes up in the **morning**.
تشرق الشمس في الصباح.



The sun is in the sky in the **afternoon**.
تكون الشمس في السماء بعد الظهر.



The sun goes down in the **evening**.
تغرب الشمس في المساء.



The moon is in the sky at **night**.
يظهر القمر في السماء ليلاً.



Note

in → the morning
→ the afternoon
→ the evening

at → night

- لاحظ استخدام حروف الجر الآتية:



Practice

on Lesson 2B

1 Look and circle: انظر وضع دائرة:

1	2	3	4
moon sun	goes down comes up	sky sun	goes down moon

2 Look, read, and choose: انظر، اقرأ واختر:

1		The sun goes down in the (morning – evening).
2		The moon is in the sky (in – at) night.
3		The sun comes up in the (morning – night).
4		The sun is in the sky in the (night – afternoon).

3 Copy the following: انسخ الآتي:

The sun comes up in the morning.



Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 44

انظر واكتب:

★ Look and write:



Good morning!



Good afternoon!



Good evening!



Good night!



Practice

on Lesson 2

1 Listen and number the pictures:

استمع ورقم الصور:

1 Good morning!

2 Good evening!

3 Good afternoon!

4 Good night!



2 Read and match:

اقرأ وصل:

1 sun

2 sky

3 come up

4 moon



3 Look, read, and choose:

انظر، اقرأ واختر:



The (moon – sun) comes up in the morning.

Good (morning – evening), Grandma!

The sun goes (down – up) in the evening.

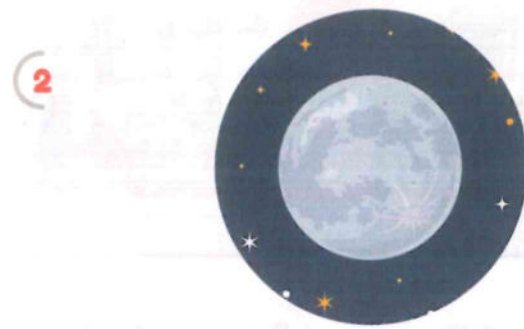
Good (night – afternoon), Grandpa!

4 Look, read, and complete: انظر، اقرأ وأكمل:

night - evening



The sun goes down in the _____.



The moon is in the sky at _____.

5 Look and write: انظر واكتب:



6 Punctuate the following: ضع علامات الترقيم للآتي:

good morning, arwa!

Lesson 3

Story

study

Vocabulary

★ Listen, point, and say:

استمع، أشر وقل:



new جديد



neighbors جيران



play (v.) يلعب



help (v.) يساعد



finished (v.) انتهت



Let's say it right!

- لاحظ أن حرفي الـ "gh" في كلمة "neighbors" لا ينطقان "silent".

Remember

Let's + inf. (مصدر الفعل).

- لتقديم اقتراح لفعل شيء ما نستخدم:

e.g. Let's play. هيا نلعب.

Subject + have to + inf. (مصدر الفعل).

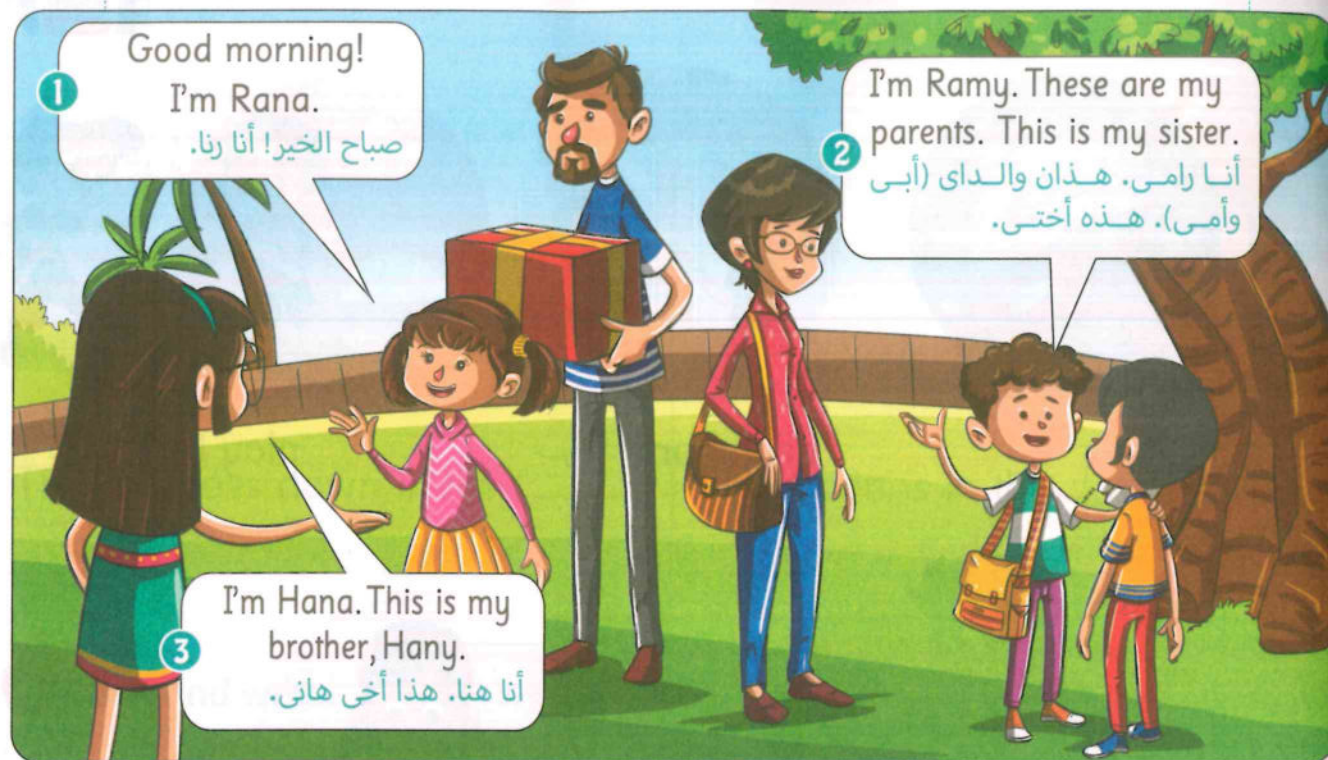
- للتعبير عن ضرورة فعل شيء ما نستخدم:

e.g. I have to help my parents. يجب أن أساعد والدي.

★ Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

- Hany and Hana have new neighbors. لدى هاني وهنا جيران جدد.



- Hany and Hana want to play with Ramy and Rana. يريد هاني وهنا أن يلعبا مع رامي ورنا.



- Hany helps Ramy. يساعد هاني رامي.



- The families are now friends. أصبحت العائلتان أصدقاء الآن.





Practice

on Lesson 3

1 Read and complete: اقرأ وأكمل:

parents - afternoon

Ahmed: Come and play this

Asmaa: I can't. I have to help my

2 Look and write the missing letters: انظر واكتب الحروف الناقصة:



h _ _ _ l _ _ _



ne _ _ _ gh _ _ _ ors



p _ _ _ a _ _ _



fi _ _ _ ish _ _ _ d

3 Read and choose: اقرأ واختر:

1 Hany can (help - watch) Ramy.

2 I'm Ramy. These are my (parents - sister).

3 Ramy and Hany are (grandparents - friends).

4 Let's (play - playing) Ramy.

4 Read the passage and choose: اقرأ الفقرة واختر:

Hany and Hana have new neighbors. Their names are Ramy and Rana. Hany likes to play with Ramy. Their families are now friends.

1 Hany and Hana have new (sisters - neighbors).

2 Hany likes to play with (Ramy - Rana).

3 Their (teachers - families) are now friends.

5 Look, read, and complete: انظر، اقرأ وأكمل:

parents - Hana - brother



6 Punctuate the following: ضع علامات الترقيم للآتي:

these are my new friends

★ Listen and repeat:

استمع وردد:



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

ch /tʃ/

c + h = ch



children

أطفال



chicken

دجاج



chips

بطاطس شيبسي



beach

شاطئ

لاحظ: أن حرفي الـ "ch" ينطقان /tʃ/ تش.

i /ɪ/



chips

بطاطس شيبسي



chicken

دجاج



children

أطفال

اقرأ وصل:

★ Check point Read and match:

1 chicken

2 beach

3 children



★ Read and notice:

اقرأ ولاحظ:

Syllable: It is a single word or a part of a word which contains one vowel sound or more.

المقطع: هو كلمة أو جزء من الكلمة يحتوي على صوت حرف متحرك واحد أو أكثر.

SYLLABLES

ONE SYLLABLE



chips



beach

TWO SYLLABLES

chil-dren



chick-en



★ Check point Read and circle the correct number of syllables:

اقرأ وضع دائرة حول عدد المقاطع الصحيح:



chicken

1 - 2 syllable(s)



chips

1 - 2 syllable(s)



children

1 - 2 syllable(s)



Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 44

انظر واكتب:

★ Look and write:



children



chicken



chips



beach



Practice

on Lesson 4

1 Listen and number the pictures: استمع ورقم الصور:

- (1) beach (2) children (3) chicken (4) chips



2 Read and match: اقرأ وصل:

- (1) chicken (2) chips (3) children (4) beach



3 Look and circle: انظر وضع دائرة:



chips
children

chicken
beach

children
chips

chips
chicken



4 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



___ _ ildren

2



___ h ___ cken

3



___ h ___ ps

4



bea ___ _

5 Read and sort: اقرأ وصنف:

- 1 chips

2 children

3 chicken

4 beach

one syllable

two syllables

6 Unscramble and write: أعد الترتيب واكتب:

1



e c b a h

2



c n i k c e h

3



p s h i c

4

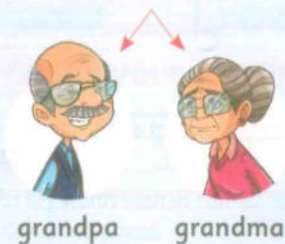


r n h i c l d e

Unit 1 Review

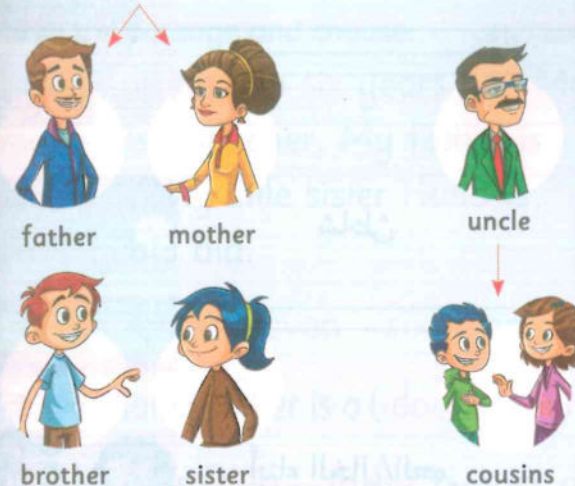
Vocabulary

grandparents



grandpa grandma

parents



father mother uncle brother sister cousins

Language Functions

Introducing others:

This is + (اسم مفرد) لتقديم شخص/ شيء (مفرد قريب) نستخدم:



This is my friend.

These are + (اسم جمع) لتقديم مجموعة أشخاص/ أشياء (جمع قريب) نستخدم:



These are my friends.

Science

Parts of the day

1



The sun comes up in the morning.

2



The sun is in the sky in the afternoon.

3



The sun goes down in the evening.

4



The moon is in the sky at night.

Phonics






children chicken chips beach

ch /tʃ/

i /I/





chips chicken children



★ Look and write:

انظر واكتب:



جد



أطفال



دجاج



أب



خال / عم



قمر



أم

أخ



جدة



شاطئ



أبناء الخال/العم



بطاطس شيبسي



أخت



شمس



Reading

Check your reading

- ☒ Read the passage to get the general idea.
اقرأ الفقرة لتفهم الفكرة العامة.
- ☒ Find key words such as names, numbers, feelings, and places.
أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

اقرأ الفقرة واختر:

I am **Mariam**. I'm **six** years old. My mother is a teacher. My father is a **doctor**. My little sister **Hana** is **three** years old.

- 1 Mariam is (**seven** – **six**) years old.
- 2 Mariam's father is a (**doctor** – **nurse**).
- 3 Hana is (**two** – **three**) years old.

Writing

Look, read, and complete:

انظر، اقرأ واكمل:

This - grandpa

This is my grandpa.

It's your turn.

اقرأ الفقرة واختر:

I am Ola. I'm seven years old. This is my father. He wears glasses. This is my sister Laila. She is four years old.

- 1 Ola is (**four** – **six**) years old.
- 2 Ola's father wears (**hat** – **glasses**).
- 3 Laila is Ola's (**sister** – **brother**).

It's your turn.

Look, read, and complete:

انظر، اقرأ واكمل:

These - grandparents



_____ are my _____.



General Practice


1 Read and number the pictures: اقرأ ورقيم الصور:


(1) chicken (2) grandma (3) uncle (4) children








2 Read and match: اقرأ وصل:


(1) These are my cousins. ☐ 


(2) This is my sister. ☐ 


(3) Good morning, Grandma! ☐ 


(4) The sun is in the sky in the afternoon. ☐ 

3 Look, read, and choose: انظر، اقرأ واختر:

(1)  (This - These) is my mother.


(2)  The (sun - moon) is in the sky at night.

(3)  The sun comes up in the (morning - afternoon).

(4)  These are my (sister - parents).

4 Look and write: انظر واكتب:

(1)  _____

(2)  _____

(3)  _____

(4)  _____

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

(1) help - We - can. _____

(2) morning - Good -, Grandma! _____

(3) cousin - is - This - my. _____

6 Copy the following: انسخ الآتي:

The families are now friends.



Listening

1 Listen and circle:

استمع وضع دائرة:



2



3



4



sister – brother

chicken – chips

mother – father

children – chicken

Reading

2 Read and complete:

اقرأ وأكمل:

cousin – is

Sami : Who _____ this?

Ahmed : This is my _____ .

3 Read and choose:

اقرأ واختر:

- 1 This (is – are) my brother.
- 2 The sun comes up in the (night – morning).
- 3 (This – These) are my parents.
- 4 Hany and Hana have new (neighbors – family).

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X):

My name is Laila. I'm seven years old. My father is a police officer. My mother is a teacher. My little brother Ali is five. We're a happy family.

- 1 Laila is seven years old.
- 2 Laila's father is a teacher.
- 3 They are a sad family.

☐
☐
☐

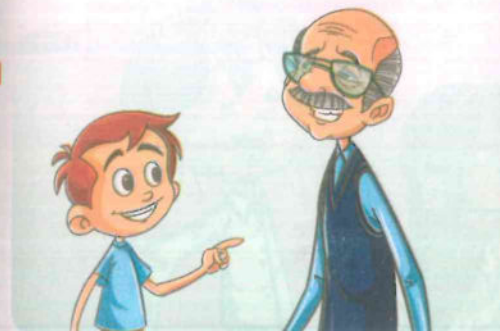
Writing

5 Look, read, and complete:

انظر، اقرأ وأكمل:

night – is

1



2



This _____ my grandpa. The moon is in the sky at _____.

6 Unscramble and write:

أعد الترتيب واكتب:

1



u s n

2



o m o n

3



b c h e a

4



e l c u n

7 Punctuate the following:

ضع علامات الترقيم للأتي:

hany helps Ramy

Self Assessment



Excellent

20 – 21



Very good

17 – 19



Good

13 – 16

My body

Unit 2

جسمي



Unit Overview

By the end of this unit, the student will be able to:

• بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

• learn and identify parts of the human and animal bodies.

• يتعلم ويتعرف على أجزاء جسم الإنسان والحيوان.

Lesson (2)

• learn about the senses.

• يتعلم عن الحواس.

• say what he/she can do.

• يقول ما يمكنه فعله.

• learn about what his/her body can do.

• يتعلم عما يستطيع جسمه أن يفعله.

Lesson (3)

• learn the letter sounds /θ/ and /i:/.

• يتعلم أصوات الحرفين /θ/ و /i:/.

• discriminate the /θ/ and /i:/ sounds from other sounds.

• يميز صوتي الـ /θ/ و /i:/ عن الأصوات الأخرى.

• hear and write the /θ/ and /i:/ sounds in words.

• يسمع ويكتب صوتي الـ /θ/ و /i:/ في كلمات.

Lesson (4)

• learn about basic life stages.

• يتعلم عن مراحل الحياة الأساسية.

• be able to order a sequence.

• يكون قادرًا على ترتيب تسلسل.

• learn the concept of zero/no.

• يتعلم مفهوم الرقم صفر ودلالته.

• count animal legs from 0 to 6.

• يعد سيقان الحيوانات من صفر إلى 6.

Lesson

1

Listening and Speaking

Study

I have a head

Main vocabulary

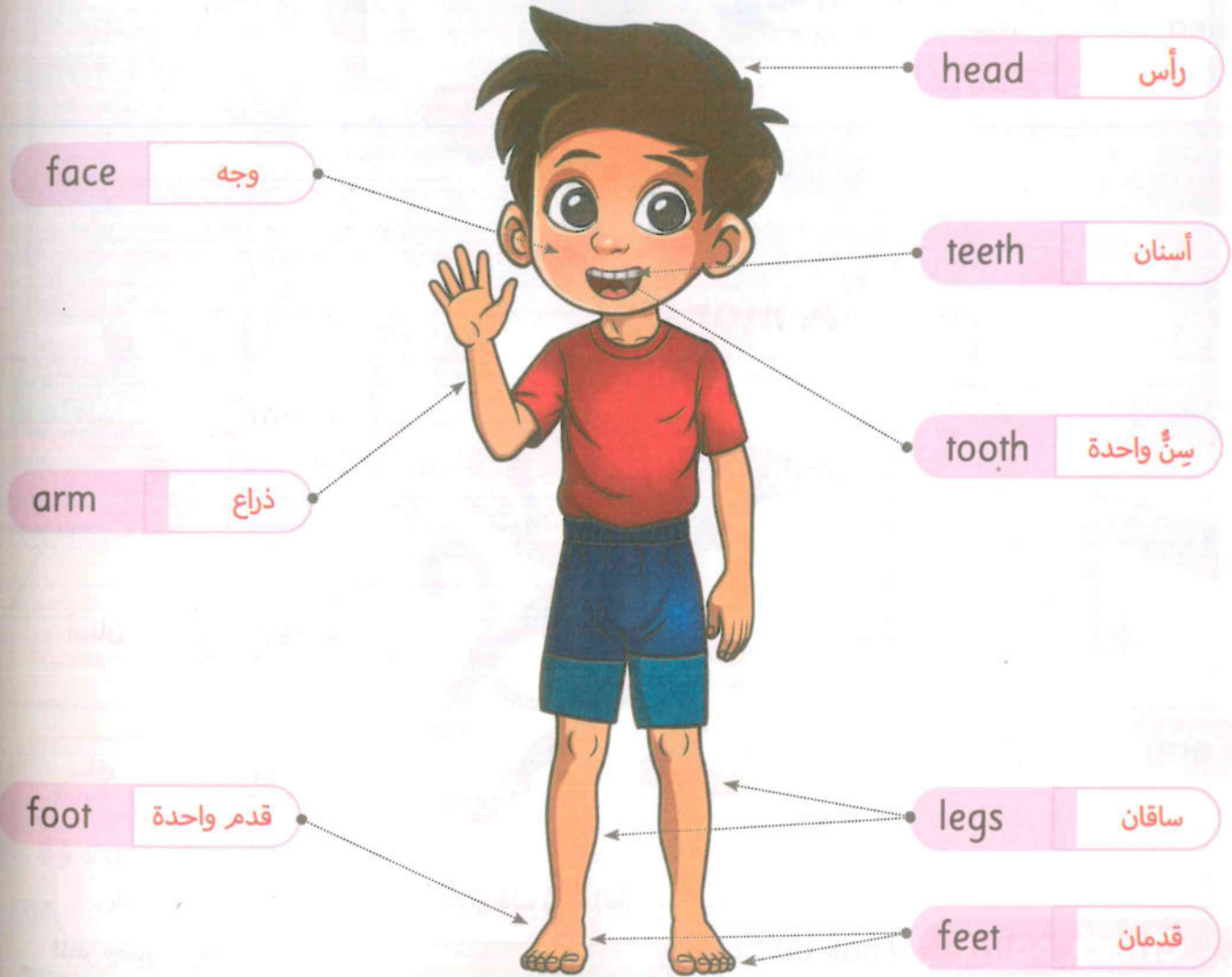
★ Listen, point, and say:

استمع، أشر وقل:



Parts of the Body

أجزاء الجسم



- تجمع معظم الأسماء بإضافة حرف "s" في نهاية الكلمة.

e.g. arm → arms

leg → legs

- هناك بعض الكلمات لا تجمع بإضافة حرف الـ s.

e.g.

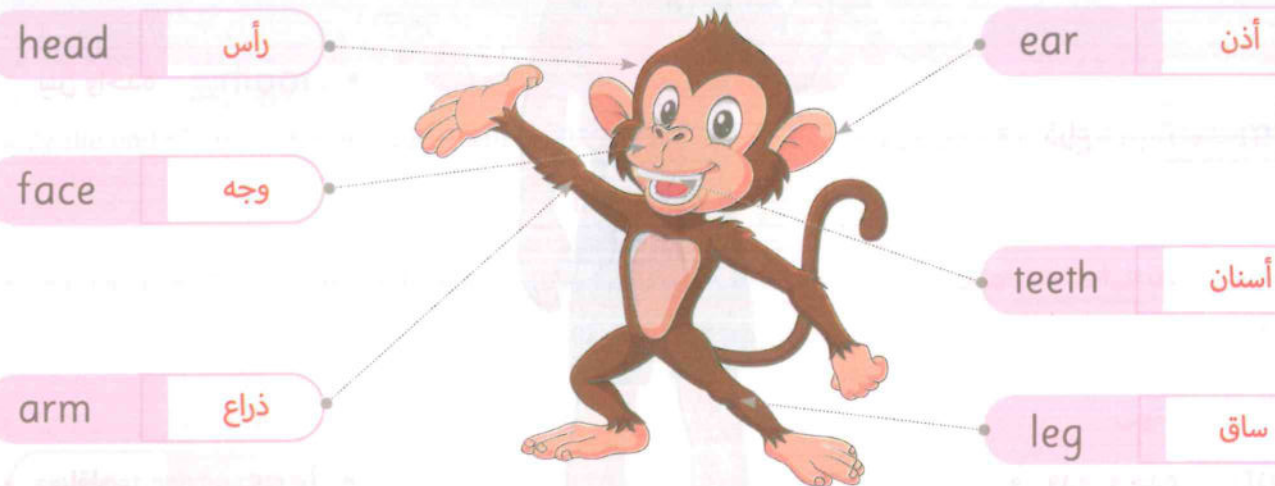
Singular (المفرد)	Plural (الجمع)
foot	feet
tooth	teeth

Remember

A bird طائر



A monkey قرود



★ Check point Look and circle:

انظر وضع دائرة:



★ Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

1 Look! It's a bird. It has two legs, two feet, and a beak.
انظري! إنه طائر. لديه ساقان وقدمان ومنقار.

2 The monkey has a face, teeth and big ears.
لدى القرد وجه وأسنان وأذنان كبيرتان.

3 I have two legs and two feet, too!
I don't have a beak.
(أنا) لدى ساقان وقدمان، أيضًا! (أنا) ليس لدى منقار.

4 I have a face and teeth, too!
(أنا) لدى وجه وأسنان، أيضًا!

Extra vocabulary

Look! (v.)	انظروا	has/have (v.)	يملك/ لديه	big	كبير	too!	أيضًا!
------------	--------	---------------	------------	-----	------	------	--------

Note

- لاحظ استخدام «too» في الجمل المثبتة بمعنى «أيضًا»؛ للاتفاق مع المتحدث.

Language Functions

Expressing possession:

Affirmative:

Subject

I
We
You
They
اسم جمع

have + اسم الشيء

Subject

He
She
It
اسم مفرد

has + اسم الشيء



I **have** two legs and two feet.
(أنا) لدي ساقان وقدمان.



The monkey **has** a face and teeth.
القرود لديه وجه وأسنان.

Negative:

Subject

I
We
You
They
اسم جمع

don't have + اسم الشيء

Subject

He
She
It
اسم مفرد

doesn't have + اسم الشيء



I **don't have** a beak.
(أنا) ليس لدي منقار.



The bird **doesn't have** arms.
الطائر ليس لديه أذرع.

★ **Check point**

Look, read, and complete:

انظر، اقرأ و أكمل:

has - have

1



I _____ two arms.

2



It _____ a beak.



Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 76

★ Look and write:

انظر واكتب:



head



face



arm



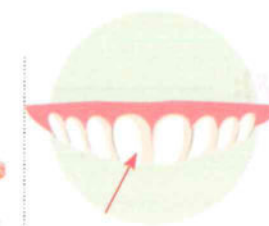
legs



foot



feet



tooth



teeth



beak



عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



Practice

on Lesson 1

1 Listen and circle: استمع وضع دائرة:



face – head



teeth – legs



arms – feet



beak – head

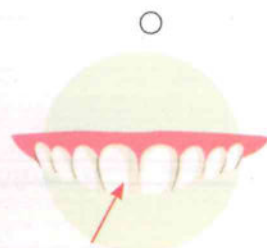
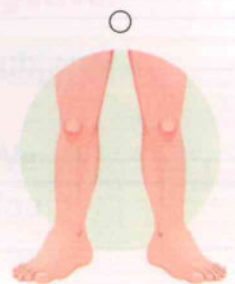
2 Read and match: اقرأ وصل:

1 tooth

2 arm

3 face

4 legs



3 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):



It has a beak. ☐



It doesn't have arms. ☐



I have a face. ☐



I don't have legs. ☐

4 Look, read, and complete:

انظر، اقرأ وأكمل:

beak – feet



I have two _____.



I don't have a _____.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 a head – have – I.

2 don't – have – a beak – I.

3 have – The bird – doesn't – arms.

6 Copy the following: انسخ الآتي:

The monkey has a face, teeth, and big ears.

★ Listen, point, and say:

استمع، أشر وقل:



Verbs

أفعال



see يرى



hear تسمع



run يجرى



kick يركل (يشوط)



throw يلقي (يرمي)



speak تتحدث



Let's say it right!

- لاحظ أن حرفي الـ "th" في كلمة "throw" ينطقان /θ/ ث.

★ Check point Read and match:

اقرأ وصل:

1

kick

2

run

3

hear



Language Functions

Expressing ability:

التعبير عن القدرة:

Subject (الفاعل) + can + inf. الفعل في المصدر: للتعبير عن شيء نستطيع فعله نستخدم:



I can run.

أنا أستطيع أن أجرى.

Subject (الفاعل) + can't + inf. الفعل في المصدر: للتعبير عن شيء لا نستطيع فعله نستخدم:



I can't see.

أنا لا أستطيع أن أرى.

★ Check point Look, read, and complete:

انظر، اقرأ وأكمل:

can - can't

1



I _____ throw the ball.

2



I _____ hear.

My amazing body جسمي المذهل

★ Look and read:

انظر واقرأ:



1

I can **see** with my **eyes**.

(أنا) أستطيع أن أرى بعيني.



2

I can **hear** with my **ears**.

(أنا) أستطيع أن أسمع بأذني.



3

I can **run** with my **legs**.

(أنا) أستطيع أن أجري بساقي.



4

I can **kick** with my **feet**.

(أنا) أستطيع أن أركل (أشوط) بقدمي.



5

I can **throw** with my **arms**.

(أنا) أستطيع أن ألقى (أرمي) بذراعي.



6

I can **speak** with my **mouth**.

(أنا) أستطيع أن أتحدث بفتي.



Practice

on Lesson 2A

1 Look, read, and choose:

انظر، اقرأ واختر:



1

I (can – can't) throw with my arms.



2

I can (see – speak) with my mouth.



3

I can (run – hear) with my ears.



4

I can't (kick – see) with my feet.

2 Look, read, and complete:

انظر، اقرأ وأكمل:

can – legs



1

I can run with my _____.



2

I _____ speak with my mouth.

3 Punctuate the following:

ضع علامات الترقيم للاتي:

i can see with my eyes

B Life Skills

Respecting diversity احترام الاختلاف

★ Look and read:

انظر واقرأ:

1 This is my friend Ziad.

هذا صديقي زياد.



He can't see.
(هو) لا يستطيع أن يرى.



He can read with his hands.
(هو) يستطيع أن يقرأ بيديه.

2 This is my cousin Mariam.

هذه ابنة عمي مريم.



She can't hear.
(هي) لا تستطيع أن تسمع.



We can speak with our hands.
(نحن) نستطيع أن نتحدث بأيدينا (بلغة الإشارة).

3 This is my brother Aser.

هذا أخي أسر.



He can't run.
(هو) لا يستطيع أن يجرى.



We can play.
(نحن) نستطيع أن نلعب.



Practice

on Lesson 2B

1 Read and match:

1 He can't see.

2 I can't hear.

3 We can speak with our hands.

4 We can play.

2 Look, read, and put (✓) or (X):

1



He can run.

2



He can read with his hands.

3



We can play.

4



She can't see.

3 Copy the following:

He can't run.

اقرأ وصل:



انظر، اقرأ وضع (✓) أو (X):



Practice

on Lesson 2

1 Listen and number the pictures: استمع ورقم الصور:

- 1 run 2 see 3 hear 4 speak



2 Look, read, and choose: انظر، اقرأ واختر:



I can (run – speak) with my legs.



Aser (can – can't) run.



I can kick with my (arms – feet).



He can (read – hear) with his hands.

3 Look, read, and complete: انظر، اقرأ وأكمل:

speaking - see



We can _____ with our hands. I can _____ with my eyes.

4 Read the passage and choose: اقرأ الفقرة واختر:

My name is Sami. I have a friend. His name is Ziad. Ziad can't see. He can read with his hands.

- 1 Ziad is Sami's (brother – friend).
 2 Ziad can't (see – hear).
 3 Ziad can read with his (legs – hands).

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 She – see – can't.

2 play – can – We.

3 can – I – hear – ears – with my.

6 Punctuate the following: ضع علامات الترقيم للآتي:

omar can't see

★ Listen and repeat:

استمع وردد:



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

th /θ/

3

three
ثلاثةmouth
فمbathroom
حمامthrow
يلقي (يرمي)

13

thirteen
ثلاثة عشرteeth
أسنانtooth
سن واحدة

ee /i:/

13

thirteen
ثلاثة عشرgreen
أخضرteeth
أسنان

3

three
ثلاثةbee
نحلة

★ Check point

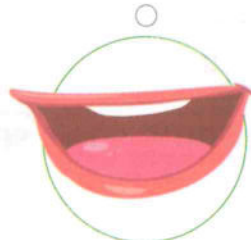
Read and match:

اقرأ وصل:

1 green

2 bee

3 mouth



Let's say it right!

- لاحظ أن حرفي "th" في كلمتي three - teeth ينطقان /θ/ ث.



ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 76

★ Look and write:

انظر واكتب:

3

three



mouth



bathroom



throw

13

thirteen



teeth



tooth



green



bee



عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



Practice

on Lesson 3

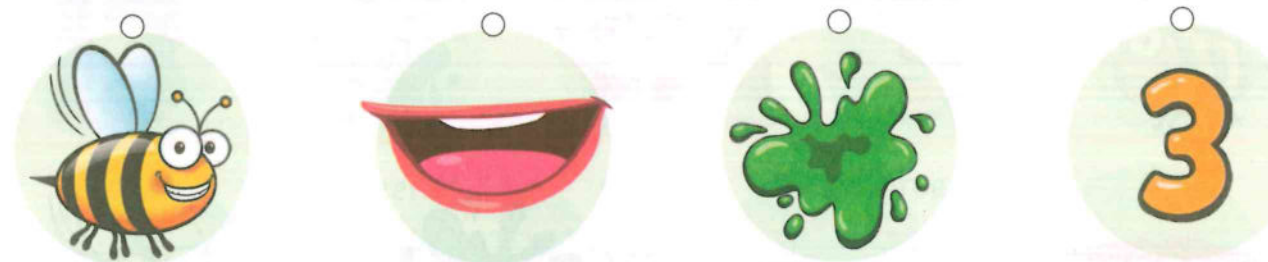
1 Read and number the pictures: اقرأ ورقيم الصور:

- (1) throw (2) thirteen (3) tooth (4) bathroom

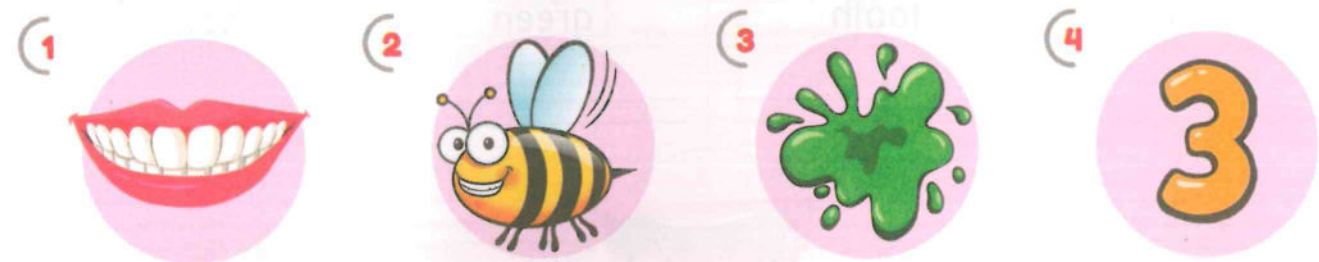


2 Read and match: اقرأ وصل:

- (1) mouth (2) green (3) three (4) bee



3 Look and circle: انظر وضع دائرة:



teeth
three

throw
bee

bathroom
green

three
thirteen

4 Look, read, and circle: انظر، اقرأ وضع دائرة:

(1) mouth



(2) bee



(3) three

13

3

(4) green



5 Look and write the missing letters: انظر واكتب الحروف الناقصة:



gr _ _ n

thr _ _

thirt _ _ n

_ _ row

6 Unscramble and write: أعد الترتيب واكتب:



e e b



e e t h t



o u t h m



a t h b o o r m

How we grow? كيف نتمو؟

★ Look and read:

انظر واقرأ:



This is how we grow. A person starts as a baby.

The baby grows into a child. The child grows into an adult.

هكذا (نحن) نتمو. يبدأ الشخص كطفل رضيع. ينمو الطفل الرضيع ليصبح طفلاً، ثم ينمو الطفل ليصبح شخصاً بالغاً.

A person



a baby

طفل رضيع



a child

طفل



an adult

شخص بالغ

A bird



an egg

بيضة



a baby bird

طائر صغير



an adult bird

طائر كبير

Connect with Math

★ Look, read, and notice:

انظر، اقرأ ولاحظ:



A fish has no legs. A bee has six legs. A bird has two legs. I have two legs, too!

ليس لدى السمكة أي أرجل. لدى النحلة ٦ أرجل. لدى الطائر ساقان. أنا لدى ساقان أيضاً.

0 legs



a fish

سمكة



a snake

ثعبان

2 legs



a bird

طائر



a duck

بطة

4 legs



a camel

جمل



a lion

أسد

6 legs



an ant

نملة



a bee

نحلة

Note

no legs = zero (0) legs



Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 76

انظر واكتب:

★ Look and write:



a baby



a child



an adult



an egg



a baby bird



an adult bird



Practice

on Lesson 4

1 Listen and number the pictures: استمع ورتب الصور:

- 1 an adult 2 a baby 3 an egg 4 a baby bird



2 Look and tick (✓) the correct answer: انظر وضع (✓) أمام الإجابة الصحيحة:



4 legs ☐
no legs ☐



2 legs ☐
6 legs ☐



6 legs ☐
4 legs ☐



6 legs ☐
no legs ☐

3 Look, read, and choose: انظر، اقرأ واختر:



The bird starts as a/an (baby – egg).



The (lion – bee) has six legs.



The child grows into a/an (adult – baby).



The duck has (no – two) legs.

4 Look, read, and complete: انظر، اقرأ وأكمل:

adult - legs

1



The snake has no _____.

2



A baby bird grows into an _____ bird.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 six - The bee - has - legs.

2 a baby - A person - as - starts.

3 has - A camel - legs - four.

6 Punctuate the following: ضع علامات الترقيم للآتي:

a fish has no legs

Unit 2 Review

Vocabulary



head



face



arm



legs



foot



feet



tooth



teeth



beak

Language Functions

Expressing possession:

Affirmative:

I

We + have + اسم الشيء

You

They

اسم جمع

He

She + has + اسم الشيء

It

اسم مفرد

Negative:

I

We + don't + اسم الشيء

You

They

اسم جمع

He

She + doesn't + اسم الشيء

It

اسم مفرد

Phonics

3

three



mouth



bathroom



throw

13

thirteen



teeth



tooth

th /θ/

ee /i:/

13

thirteen



green



teeth

3

three



bee

Science

A person



a baby



a child



an adult

A bird



an egg



a baby bird



an adult bird

Unit 2 Dictation

★ Look and write:

انظر واكتب:



ساقان

3

ثلاثة



ذراع



حمام



رأس



سن واحدة



قدمان

وجه



قدم واحدة



أخضر



أسنان



يلقى (يرمي)



منقار



ثلاثة عشر

13



Skills

Reading

Check your reading

- ☒ Read the passage to get the general idea.
اقرأ الفقرة لتفهم الفكرة العامة.
- ☒ Find key words such as names, numbers, feelings, and places.
أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the passage and put (✓) or (X):

اقرأ الفقرة وضع (✓) أو (X):

I am Asmaa. I have two arms and two legs. I can see with my eyes. I can hear with my ears.

- (1) Asmaa has three arms. ☒
- (2) She has two legs. ☒
- (3) She can hear with her ears. ☒

Writing

Look, read, and complete: انظر، اقرأ وأكمل: Look, read, and complete: انظر، اقرأ وأكمل:

see - eyes



I can see with my eyes.

It's your turn.

Read the passage and put (✓) or (X):
اقرأ الفقرة وضع (✓) أو (X):

It's a monkey. It has two ears. It has a head. It doesn't have a beak. It has teeth.

- (1) The monkey has two ears. ☐
- (2) It doesn't have a head. ☐
- (3) It has a beak. ☐

It's your turn.

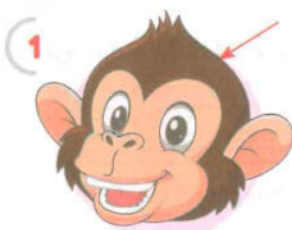
hear - ears



I can hear with my ears.

1 Look and circle:

انظر وضع دائرة:



head – mouth

green – bee

arm – foot

leg – tooth

2 Look, read, and choose:

انظر، اقرأ واختر:



Ziad can't (hear – see).



The cat has four (legs – ears).



It (have – has) a beak.



I can (kick – see) with my feet.

3 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A 1 The bird ...

2 The ant has ...

3 He can't run, but ...

B a. () we can play.

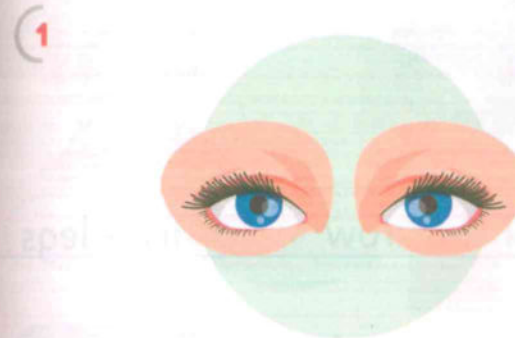
b. () has a head.

c. () six legs.

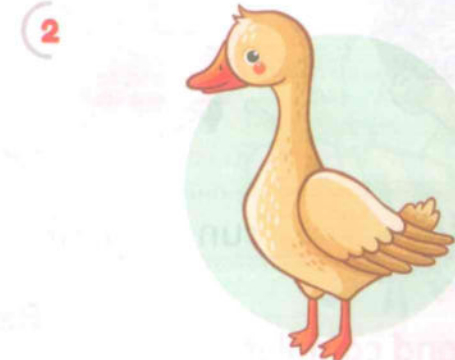
4 Look, read, and complete:

انظر، اقرأ وأكمل:

two – eyes



I can see with my _____.



The duck has _____ legs.

5 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



_____ row

thirt_____n

f_____t

b_____k

6 Punctuate the following:

ضع علامات الترقيم للآتي:

i have two arms



Listening

1 Listen and circle: استمع وضع دائرة: ★★★★★



feet – face



run – speak



bathroom – throw



arms – legs

2 Read and complete: اقرأ وأكمل: ★★

has – legs

Asmaa: How many _____ does a lion have?

Rana: It _____ four legs.

3 Read and choose: اقرأ واختر: ★★★★★

- 1 I can speak with my (ears – mouth).
- 2 A/An (ant – snake) has no legs.
- 3 The monkey (has – have) two feet.
- 4 Soha can't hear. She (can – can't) speak with her hands.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X): ★★

Today, we have a science class. It's about how we grow. A person starts as a baby. The baby grows into a child. The child grows into an adult.

- 1 Today, we have a math class. ☐
- 2 A person starts as a baby. ☐
- 3 The baby grows into an egg. ☐

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل: ★★

six – ears



I can hear with my _____.



The bee has _____ legs.

6 Unscramble and write: أعد الترتيب واكتب: ★★★★★



h d a e



n g e r e



h r e t e



r w o t h

7 Punctuate the following: ضع علامات الترقيم للآتي: ★★

i don't have a beak

Self Assessment



Excellent

20 – 21 ★



Very good

17 – 19 ★



Good

13 – 16 ★

Off to School

Unit
3

إلى المدرسة



Unit Overview

By the end of this unit, the student will be able to:

• بنهاية هذه الوحدة، سيكون التلميذ قادراً على أن:

Lesson (1)

• learn and identify items of clothing.

• يتعلم أسماء قطع الملابس ويتعرف عليها.

Lesson (2)

• read a passage about someone's day.

• يقرأ فقرة عن يوم شخص ما.

• read and complete a passage about his/her own day.

• يقرأ ويكمل فقرة عن يومه.

• recognize correct classroom behavior.

• يتعرف على السلوكيات الصحيحة داخل الفصل.

Lesson (3)

• learn the digraphs "sh" and "ar".

• يتعرف على حروف الـ «sh» و«ar».

• hear and find words with the /f/ and /a:/ sounds.

• يسمع ويجد كلمات تحتوي على صوتي الـ /f/ و /a:/.

• write words with "sh" and "ar".

• يكتب كلمات تحتوي على حروف الـ «sh» و«ar».

• count syllables in words.

• يعد المقاطع داخل الكلمات.

Lesson (4)

• learn about jobs people do at school.

• يتعلم الوظائف التي يشغلها الناس داخل المدرسة.

Lesson

1

Listening

study

A Main vocabulary

★ Listen, point, and say:

استمع، أشر وقل:



Clothes الملابس



boots
حذاء طويل



dress
فستان



glasses
نظارة



hat
قبعة



coat
معطف (بالطو)



shirt
قميص



watch
ساعة يد



pants
بنطلون

Colors: الألوان

Remember



brown
بنى



yellow
أصفر



red
أحمر



blue
أزرق



green
أخضر



black
أسود



gray
رمادي

★ Check point

Look and circle:

انظر وضع دائرة:



hat – watch



shirt – dress



coat – boots

★ Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:



Extra vocabulary

Thank you

شكرًا لك

Language Functions

التعرف على عناصر الملابس:

Identifying items of clothing:

It's + (اسم مفرد)

للتحدث عن شيء مفرد نستخدم:



They're + (اسم جمع)

للتحدث عن مجموعة من الأشياء نستخدم:



لاحظ الاختصارات: It is = It's / They are = They're

★ Check point Look, read, and complete:

انظر، اقرأ وأكمل:



They - It



Notes

- لاحظ أن "my" صفة ملكية بمعنى (ملكى/خاص بى)، "your" صفة ملكية بمعنى (ملكك/خاص بك).

e.g. It's my coat.

هذا معطى.

e.g. It's your watch.

هذه ساعتك.

- لاحظ أنه عند الجمع يضاف "s" فى نهاية معظم الأسماء المفردة:

e.g. hat → hats

shirt → shirts

أو "es" إذا انتهى الاسم بـ "s - ss - ch - sh - o - x":

e.g. dress → dresses

watch → watches

- لاحظ أن بعض أنواع الملابس أو المتعلقات الشخصية تأتى فى صيغة الجمع:

e.g. pants - glasses - boots

ومن الممكن أن نستخدم معها "pair of" بمعنى «زوج من»:

e.g. pair of glasses



Practice

on Lesson 1A

1 Read and circle: اقرأ وضع دائرة:

1 shirt



2 dress



3 boots



4 glasses



2 Look, read, and choose: انظر، اقرأ واختر:



(It – They) is my black watch.



They (is – are) your boots.



(It's – They're) my blue hat.



(It's – They're) my glasses.

3 Copy the following: انسخ الآتي:

It's my watch.

B Reading

★ Look, read, and say:

انظر، اقرأ وقل:



It's my watch. It's brown.
I like my watch!

إنها ساعتى. لونها بني. (أنا) أحب ساعتى!



They are my glasses.
I wear them when I read.

إنها نظارتى. (أنا) أرتديها عندما أقرأ.



Look! It's my hat. It's yellow.
I like to wear my hat in the summer.

انظروا! إنها قبعتى. لونها أصفر.
(أنا) أحب أن أرتدى قبعتى فى فصل الصيف.



Look at your boots. They're red.
انظر إلى حذاءك الطويل. لونه أحمر.



Your coat is blue. You wear it in the winter.

معطفك لونه أزرق. (أنت) ترتديه فى فصل الشتاء.



My shirt is green and black.
I like it.

قميصى لونه أخضر وأسود. (أنا) أحبه.

Extra vocabulary

like (v.)	يحب	wear (v.)	يرتدى	read (v.)	يقرأ
summer	فصل الصيف	look at (v.)	ينظر إلى	winter	فصل الشتاء



Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 111

انظر واكتب:

★ Look and write:



boots



dress



glasses



hat



coat



shirt



watch



pants



Practice

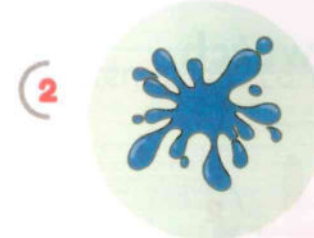
on Lesson 1

1 Listen and circle:

استمع وضع دائرة:



boots
glasses



blue
red



shirt
dress



hat
coat

2 Read and match:

اقرأ وصل:

1 It's my black shirt.

☐

☐



2 It's my yellow coat.

☐

☐



3 They're my green boots.

☐

☐



4 They are my red glasses.

☐

☐



3 Look, read, and choose:

انظر، اقرأ واختر:



It's my (watch – shirt). It's blue.



It's my coat. It's (gray – yellow).



(It's – They're) my glasses.



It's my watch. (It's – They're) brown.



4 Look, read, and complete: انظر، اقرأ وأكمل:

pants - watch



It's a _____.



They're my _____.

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:



s _____ ir _____



wat _____



p _____ nt _____



c _____ a _____

6 Punctuate the following: ضع علامات الترقيم للآتي:

they're your boots

Lesson

2

Phonics

study

★ Listen and repeat:

استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

sh /ʃ/

s + h = sh



fish

سمكة



sharpener

براية



shark

سمكة قرش



trash

سلة مهملات



shop

محل



sheep

خروف



shirt

قميص



T-shirt

تي-شيرت

ar /ar: /

a + r = ar



shark

سمكة قرش



sharpener

براية



car

سيارة



Let's say it right!

- لاحظ أن حرفي الـ «sh» في «shirt», «sheep» ينطقان /ʃ/ ش.

Note

لاحظ أن كلمة «fish» تأتي مفردًا أو جمعًا.

★ Look and notice:

انظر ولاحظ:

SYLLABLES

ONE SYLLABLE



fish



shark



trash



shop



sheep



shirt



car

TWO SYLLABLES



T-shirt

THREE SYLLABLES



sharp - en - er

★ Check point

Read and match:

اقرأ وصل:

(1) shop

(2) trash

(3) sharpener



Homework Time

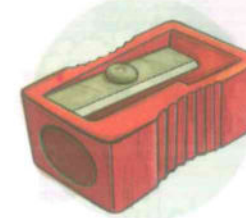
ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 111

★ Look and write:

انظر واكتب:



fish



sharpener



shark



trash



shop



sheep



shirt



T-shirt



car

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



Practice

on Lesson 2

1 Listen and number the pictures: استمع ورقم الصور:

(1) car (2) sheep (3) T-shirt (4) shop

2 Read and match: اقرأ وصل:

(1) shirt (2) sharpener (3) shark (4) trash

3 Look and circle: انظر وضع دائرة:

(1) fish (2) shark (3) shop (4) T-shirt

fish
trash

shark
car

shop
sheep

sharpener
T-shirt

4 Read and write the number of syllables: اقرأ واكتب عدد المقاطع:

(1) sharpener (2) sheep (3) T-shirt (4) shop

syllable/s syllable/s syllable/s syllable/s

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

(1) trash (2) fish (3) car (4) sheep

tra _ _ _ fi _ _ _ c _ _ _ _ _ eep

6 Unscramble and write: أعد الترتيب واكتب:

(1) fish (2) shop (3) shirt (4) trash

s h f i h o p s h i r s t a s t r h

We all help at school نساعد جميعًا في المدرسة

★ Listen, point, and say:

استمع، أشر وقل:

**Jobs at the school**

وظائف في المدرسة

carpenter
نجارnurse
ممرضةgardener
بستاني (جنايني)cleaner
عامل نظافة**Verbs**

الأفعال

make
يصنعlook after
يعتنى بـclean
ينظف**Places**

أماكن

school
مدرسةgarden
حديقة

★ Check point

Read and match:

اقرأ وصل:

1

gardener

2

nurse

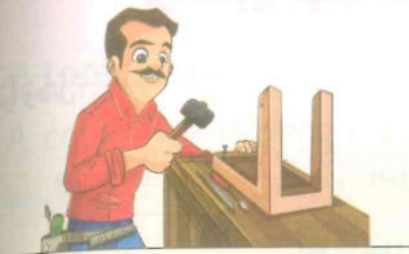
3

carpenter



★ Look, read, and notice:

انظر، اقرأ ولاحظ:



A carpenter makes

tables and chairs for school.
يصنع النجار مناضد وكراسي للمدرسة.

A nurse makes

me healthy for school.
تجعلني الممرضة بصحة جيدة لكي أذهب إلى المدرسة.

A gardener looks after

the school garden.
يعتنى البستاني (الجنايني) بحديقة المدرسة.

A cleaner cleans

the school.
ينظف عامل النظافة المدرسة.



Practice

on Lesson 3A

1 Read and match:

اقرأ وصل:

- (1) cleaner (2) carpenter (3) gardener (4) nurse



2 Look, read, and choose:

انظر، اقرأ واختر:

- (1) The cleaner (**makes – cleans**) the school.
- (2) The (**teacher – carpenter**) makes tables.
- (3) The gardener looks after the school (**garden – shop**).
- (4) The (**cleaner – nurse**) makes me healthy.

3 Look, read, and complete:

انظر، اقرأ وأكمل:

cleaner - nurse

(1) She's a _____.

(2) He's a _____.

B Connect with Math

★ Look and read:

انظر واقرأ:

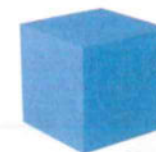
A carpenter is very clever. He can make wood into many different shapes.
النجار ماهر للغاية. هو يمكنه تحويل الخشب إلى أشكال عديدة مختلفة.

Geometric Shapes أشكال هندسية



cone

مخروط



cube

مكعب



spheres

أشكال كروية



pyramids

أشكال هرمية



cylinder

أسطوانة

Extra vocabulary



clever

ماهر (شاطر)



make something into ...

يحول شيئاً إلى ...



wood

خشب



planet

كوكب



Let's say it right!

- لاحظ أن حرفي الـ "ph" في كلمة "spheres" ينطقان "ف".

★ Check point

Look and circle:

انظر وضع دائرة:



(1)

cube
cone



(2)

spheres
pyramids



(3)

cylinder
cone



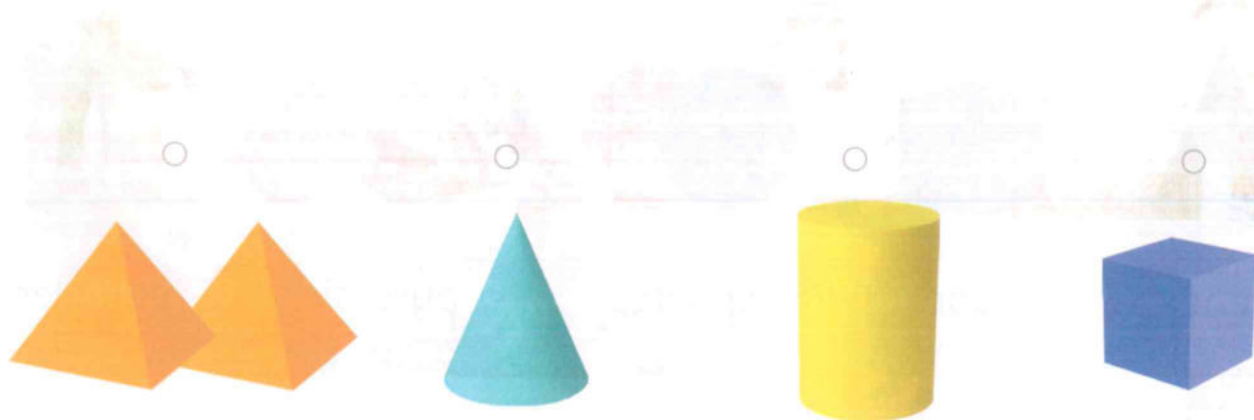
Practice

on Lesson 3B

1 Read and match:

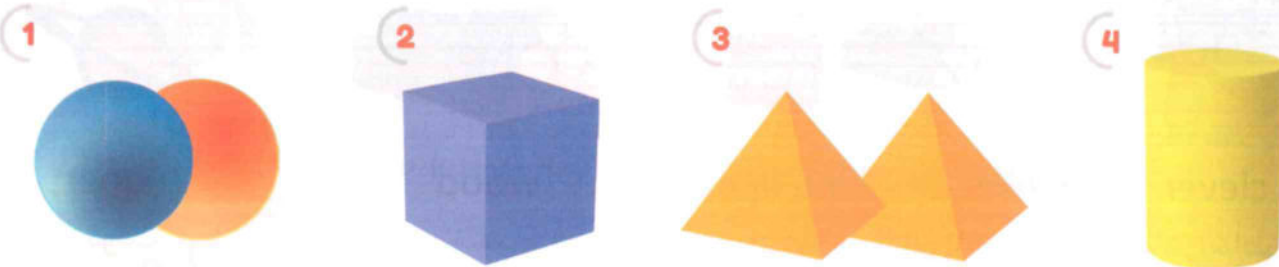
اقرأ وصل:

- 1 cube 2 pyramids 3 cone 4 cylinder



2 Look and circle:

انظر وضع دائرة:



- pyramids spheres
cube cone
pyramids cube
cone cylinder

3 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



c _ _ n _ _ _ u _ _ e cy _ _ in _ _ er sp _ _ er _ _ s



Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 111

★ Look and write:

انظر واكتب:



carpenter



nurse



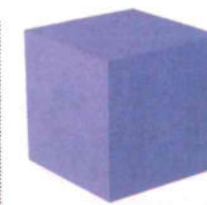
gardener



cleaner



cone



cube



spheres



pyramids



cylinder





Practice

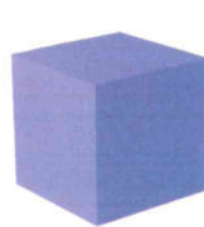
on Lesson 3

1 Read and match: اقرأ وصل:

- 1 cleaner 2 cone 3 nurse 4 spheres



2 Look and circle: انظر وضع دائرة:



pyramids
spheres

nurse
gardener

cube
cylinder

cleaner
carpenter

3 Look, read, and choose: انظر، اقرأ واختر:



It's a (cylinder – cube).



The (gardener – cleaner) cleans the school.



The (nurse – carpenter) makes me healthy for school.



It looks like a (cone – sphere).

4 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):



The nurse makes me healthy for school. ☐



The gardener cleans the school. ☐



It's a cube. ☐



It's a cone. ☐

5 Look, read, and complete: انظر، اقرأ وأكمل:

cylinder – carpenter



The _____ makes tables and chairs.



It looks like a _____.

6 Punctuate the following: ضع علامات الترقيم للآتي:

the cleaner cleans the school

In the classroom في الفصل

★ Listen, point, and say:

استمع، أشر وقل:

Suez
مدينة السويسart class
حصة التربية الفنيةdraw (v.)
ترسمdo homework
يؤدي الواجب المنزلي

This is my school in Suez. We go to school early. We sit down to start our lessons. We listen to our teacher, Mrs. Hadeer. It's time for our art class. I draw two trees and a flower. We stand up to say goodbye to our teacher. We go home at 2.30 pm. At six o'clock, I do my homework.



هذه مدرستي في السويس. (نحن) نذهب إلى المدرسة مبكرًا. (نحن) نجلس لنبداً دروسنا. (نحن) نستمع إلى معلمتنا، أستاذة هدير. حان وقت حصة التربية الفنية. (أنا) أرسم شجرتين وزهرة. (نحن) نقف لنقول مع السلامة لمعلمتنا. (نحن) نذهب للمنزل في الساعة الثانية والنصف ظهرًا، وفي الساعة السادسة أقوم بعمل واجبي المنزلي.

Extra vocabulary

early	مبكرًا	sit down (v.)	يجلس
lessons	دروس	listen to (v.)	يستمع إلى
stand up (v.)	يقف	go home (v.)	يذهب للمنزل



Practice

on Lesson 4A

1 Read again and put (✓) or (X): اقرأ مرة أخرى وضع (✓) أو (X):

- The school is in Suez. ☐
- The girl listens to her teacher. ☐
- She goes to school at 2.30 pm. ☐
- She does her homework at 6 o'clock. ☐

2 Read and choose: اقرأ واختر:

- We go to school (early – late).
- It's time for my (science – art) class. I draw trees.
- We (stand – say) up to say goodbye to our teacher.
- At 2.30 pm, we go (school – home).

3 Copy the following: انسخ الآتي:

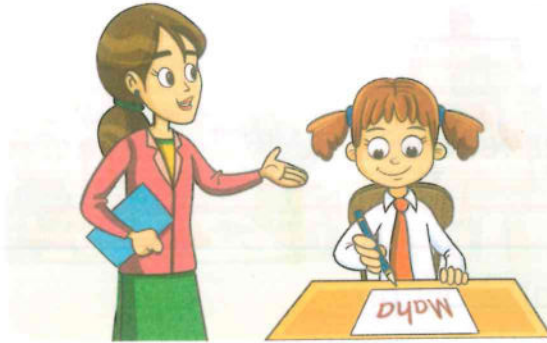
We sit down to start our lessons.

B Life Skills

★ Look and read:

انظر واقرأ:

Classroom instructions تعليمات الفصل



Write your name.

اكتب اسمك.



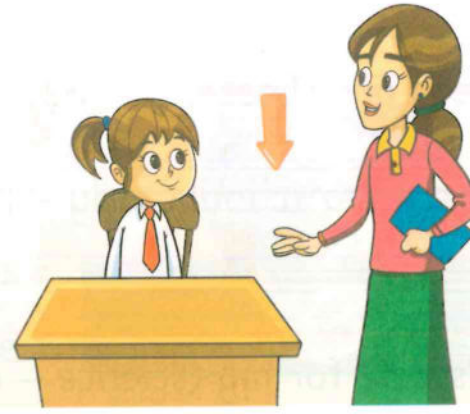
Stand up, please.

قف، من فضلك.



Draw a picture of yourself.

ارسم صورة لنفسك.



Sit down, please.

اجلس، من فضلك.



Listen to the CD.

استمع إلى الأسطوانة المدمجة.



Practice

on Lesson 4B

1 Read and number the pictures:

اقرأ ورقم الصور:

- 1 Write your name. 2 Stand up, please. 3 Listen to the CD. 4 Sit down, please.

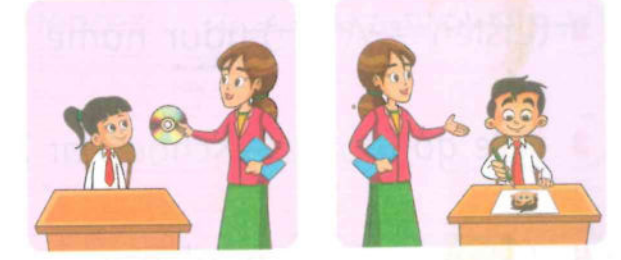


2 Read and circle:

اقرأ وضع دائرة:

- 1 Write your name.

- 2 Draw a picture of yourself.



- 3 Sit down, please.

- 4 Listen to the CD.



3 Punctuate the following:

ضع علامات الترقيم للآتي:

listen to the CD



Practice

on Lesson 4

1 Listen and number the pictures: استمع ورقم الصور:

- 1 tree 2 stand up 3 draw 4 sit down



2 Read and choose: اقرأ واختر:

- 1 It's time for our art (class – draw).
 2 (Listen – Write) your name.
 3 We go (home – school) at 2.30 pm.
 4 (Stand – Sit) up, please.

3 Look, read, and complete: انظر ، اقرأ وأكمل:

Draw - Sit



_____ down, please.



_____ two trees.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X):

This is my school in Cairo. We go to school early. We sit down to start our lessons. We go home at 2.30 pm. At six o'clock, I do my homework.

1 My school is in Cairo. ☐

2 We go to school early. ☐

3 I go home at six o'clock. ☐

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 name – Write – your.

2 the – Listen – to – CD.

3 to school – We – go – early.

6 Copy the following: انسخ الآتي:

Draw a picture of yourself.

Unit 3 Review

Vocabulary



boots



dress



glasses



hat



coat



shirt



watch



pants

Phonics



fish sharpener shark trash



shop



sheep



shirt



T-shirt

sh /ʃ/
ar /ar: /



shark



sharpener



car

Language Functions

Identifying items of clothing:

It's + (اسم مفرد)

- للتحدث عن شيء مفرد:



It's my watch.

They're + (اسم جمع)

- للتحدث عن مجموعة من الأشياء:

They're your glasses.



Social Studies



carpenter



nurse



gardener



cleaner

Unit 3 Dictation

★ Look and write:



حذاء طويل



سمكة قرش



معطف (بالطو)



قبعة



نظارة



خروف



سيارة

انظر واكتب:

محل



فستان



بنطلون



قميص



سلة مهملات



ساعة يد



براية





Skills

Reading

Check your reading

- ✓ Read the passage to get the general idea.
اقرأ الفقرة لتفهم الفكرة العامة.
- ✓ Find key words such as names, numbers, feelings, and places.
أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the passage and choose:

اقرأ الفقرة واختر:

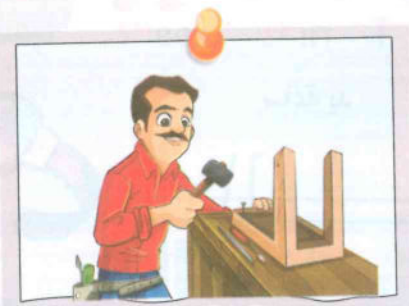
It's my hat. It's **red**. They are my **glasses**. They're blue. It's my **watch**. It's green.

- 1 My hat is (**yellow** – **red**).
- 2 I have blue (**glasses** – **dress**).
- 3 My (**watch** – **coat**) is green.

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

carpenter - makes



A **carpenter makes** tables.

It's your turn.

Read the passage and choose:

اقرأ الفقرة واختر:

My name is Ola. My school is in Giza. I go to school early. I like art. I draw a lion and an elephant in my art class. I go home at 3.00 pm.

- 1 Ola's school is in (**Suez** – **Giza**).
- 2 She goes to school (**early** – **late**).
- 3 She draws a (**tree** – **lion**).

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

cleaner - cleans



A _____ the school.



General Practice

1 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):



dress ☐



sheep ☐



cleaner ☐

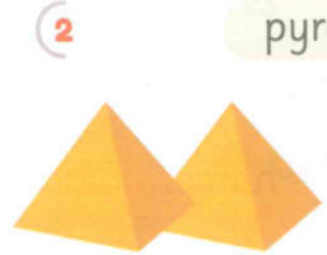


cone ☐

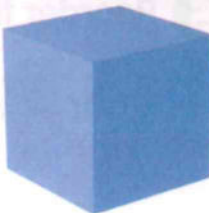
2 Read and circle: اقرأ وضع دائرة:



hat



pyramids



shop



coat



3 Look, read, and choose: انظر، اقرأ واختر:



It's a (**hat** – **shirt**).



The (**carpenter** – **cleaner**) cleans the school.



They (**are** – **is**) my pants.

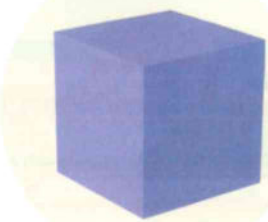


They're my glasses. (**It's** – **They're**) red.

4 Look, read, and complete: انظر ، اقرأ وأكمل:

boots - cube

1



It's a _____.

2



They're your _____.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 your - Write - name.

2 watch - is - blue - Your.

3 A carpenter - chairs - makes - tables - and.

6 Punctuate the following: ضع علامات الترقيم للآتي:

it's a blue watch



Test yourself



Listening

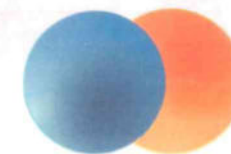
1 Listen and circle: استمع وضع دائرة:



dress
pants



shop
shark



pyramids
spheres



shirt
watch

Reading

2 Read and complete: اقرأ وأكمل:

school - cleaner

Hana: What does the _____ do?

Amira: He cleans the _____.

3 Read and choose: اقرأ واختر:

- 1 I wear my (hats - glasses) when I read.
- 2 The (carpenter - nurse) keeps me healthy for school.
- 3 (It's - They're) my blue boots.
- 4 A (cleaner - gardener) cleans the school.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X):

I have a lot of clothes. This is my yellow hat. I like to wear it in the summer. These are my boots. They're brown. I like to wear them when it rains.

- 1 My hat is red.
- 2 I like to wear my hat in the summer.
- 3 I wear my boots when it rains.

Writing

5 Look, read, and complete: انظر، اقرأ واكتب: ★★

gardener - Draw

1



2



_____ a picture of yourself. The _____ looks after the school garden.

6 Unscramble and write: أعد الترتيب واكتب: ★★★★★

1



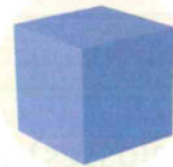
s r h i t

2



t a s h r

3



c b u e

4



s g a s l e s

7 Punctuate the following: ضع علامات الترقيم للآتي: ★★

it's my watch

Self Assessment



Excellent

20 - 21 ★



Very good

17 - 19 ★



Good

13 - 16 ★

Theme 2 The world around me

العالم من حولي



Time to play sports

وقت ممارسة الرياضة

Unit
4

Unit Overview

By the end of this unit, the student will be able to:

• بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- learn and identify different sports and equipments.
- use "can" for ability.

• يتعلم ويتعرف على رياضات ومعدات مختلفة.
• يستخدم الفعل «يستطيع» للتحدث عن القدرة.

Lesson (2)

- identify different sports and equipments.
- talk about "can" for ability.

• يتعرف على رياضات ومعدات مختلفة.
• يتحدث عن الفعل «يستطيع» للتعبير عن القدرة.

Lesson (3)

- talk about his/her own abilities using "can".
- count in 10s in English.

• يتحدث عن قدراته باستخدام «أستطيع».
• يعد العشرات باللغة الإنجليزية.

Lesson (4)

- produce the blends "gr" and "bl".
- find words with /gr/ and /bl/ sounds.
- write the letters "gr" and "bl".

• ينطق الحروف المدمجة الـ "gr" و "bl".
• يجد كلمات بصوت الـ /gr/ و /bl/.
• يكتب حروف الـ "gr" و "bl".

Lesson

1

Listening

study

A Main vocabulary

★ Listen, point, and say:

استمع، أشر وقل:



Sports الرياضات



football
كرة القدم



swimming
السباحة



karate
الكاراتيه



basketball
كرة السلة



team
فريق



tennis
التنس



playground
ملعب/فناء



kick
يركل (يشوط)



hit
يضرب

★ Check point



kick
throw



Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 179

انظر واكتب:

★ Look and write:



have breakfast



drink tea with milk



play with friends



go home



enjoy the school day



eat bread



go to bed



Practice

on Lesson 1

1 Listen and number the pictures:

استمع ورقم الصور:

1 eat bread

2 go home

3 have breakfast

4 go to bed



2 Read and match:

اقرأ وصل:

1 I go home at two o'clock.



2 I go to bed at nine thirty.



3 It's twelve o'clock.



3 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):



I drink tea with milk at eight o'clock.



I go to school at seven thirty.



It's ten thirty. It's break time.



I go to bed at six thirty.



4 Look, read, and complete: انظر، اقرأ وأكمل:

breakfast – thirty



It's seven _____.



I have _____ at eight o'clock.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 thirty – It's – six.

2 drink – We – tea – milk – with.

3 day – We – enjoyed – our school.

6 Punctuate the following: ضع علامات الترقيم للآتي:

it's time for breakfast

Lesson

2

A Daily Routines

study

★ Listen, point, and say:

Daily routines الروتين اليومي

استمع، أشر وقل:



get up
تستيقظ



go to school
تذهب إلى المدرسة



go home
تذهب للمنزل



eat lunch
يتناولوا وجبة الغداء



say good night
تقول ليلة سعيدة



go to sleep
تذهب للنوم



Let's say it right!

- لاحظ أن حرفي الـ "gh" في كلمة "night" لا تنطق "silent".

★ Check point Look and circle:

انظر وضع دائرة:



go home
get up



go to sleep
get up



go to school
eat lunch

★ Look and read:

انظر واقرأ:

1 Hana gets up at six thirty.
(تستيقظ هنا في الساعة السادسة والنصف.)

2 She goes to school at seven thirty.
(هي تذهب إلى المدرسة في الساعة السابعة والنصف.)

3 She goes home at two o'clock.
(هي تذهب إلى المنزل في الساعة الثانية.)

4 She eats lunch at two thirty.
(هي تتناول وجبة الغداء في الساعة الثانية والنصف.)

5 She says good night to her grandfather at nine o'clock.
(هي تقول ليلة سعيدة لجدها في الساعة التاسعة.)

6 She goes to sleep at nine thirty.
(هي تذهب للنوم في الساعة التاسعة والنصف.)

Using the present simple tense to talk about daily routines.

استخدام زمن المضارع البسيط للتعبير عن الروتين اليومي.

Usage

الاستخدام:

- The present simple tense is used for expressing habits, facts, or repeated actions.

- يستخدم زمن المضارع البسيط للتعبير عن عادات، حقائق أو أحداث متكررة.

Affirmative:

الإثبات:

He/ She/ It/ اسم مفرد + مصدر الفعل (inf.) + "s/es".

في حالة المفرد:

She **eats** lunch at two thirty.

(هي) تتناول وجبة الغداء في الساعة الثانية والنصف.



I/ We/ You/ They/ اسم جمع + مصدر الفعل (inf.)

في حالة الجمع والضمير (I):

We **eat** bread at seven thirty.

(نحن) نأكل الخبز في الساعة السابعة والنصف.



Remember

- لاحظ إذا انتهى الفعل بـ "sh/ ch/ s/ ss/ o/ x" يضاف إليه es مع الفاعل المفرد في زمن المضارع البسيط.

e.g. go - goes



Practice

on Lesson 2A

1 Read and match:

اقرأ وصل:

- 1 get up 2 go home 3 eat lunch 4 say good night



2 Look, read, and choose:

انظر، اقرأ واختر:

1



Hana gets up at (ten – six) thirty.

2



She (goes – eats) lunch at two thirty.

3



She goes to school at (five – seven) thirty.

4



She (says – goes) home at two o'clock.

3 Copy the following:

انسخ الآتي:

She goes to sleep at eight o'clock.

B What time is it?

Asking about and telling the time:

السؤال والإخبار عن الوقت:

What time is it?

It's + رقم الساعة + o'clock.

للسؤال والإخبار عن الوقت نستخدم:



What time is it?

كم الساعة؟

It's seven o'clock am.

إنها الساعة السابعة صباحًا.

What time is it?

عدد الدقائق + رقم الساعة + It's



What time is it?

كم الساعة؟

It's eight thirty pm.

إنها الساعة الثامنة والنصف مساءً.

Remember

am

صباحًا

pm

مساءً



Practice

on Lesson 2B

1 Read and match:

1 It's one thirty.

2 It's eleven thirty.

3 It's twelve o'clock.

4 It's six o'clock.

اقرأ وصل:



2 Look, read, and complete:

انظر، اقرأ وأكمل:

What time is it?

ten - thirty



It's two _____ pm.



It's _____ o'clock.

3 Copy the following:

انسخ الآتي:

What time is it?

© Story

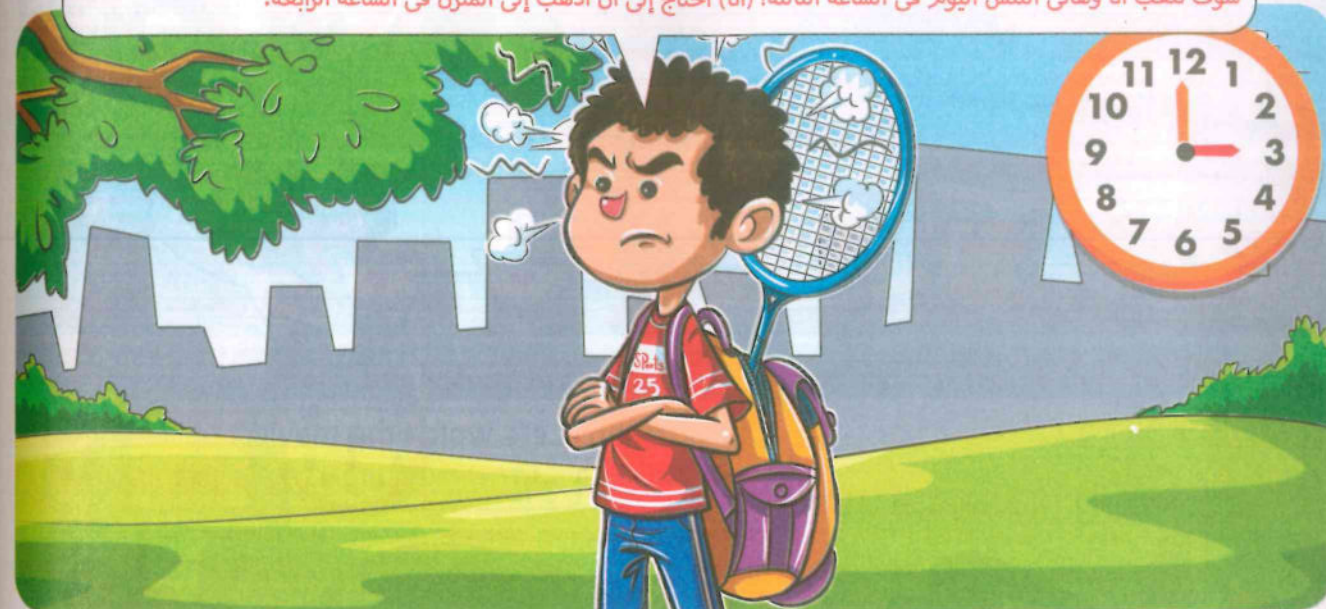
Talking about your day

Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

Hany and I will play tennis today at 3 o'clock! I **need** to go home at 4 o'clock.

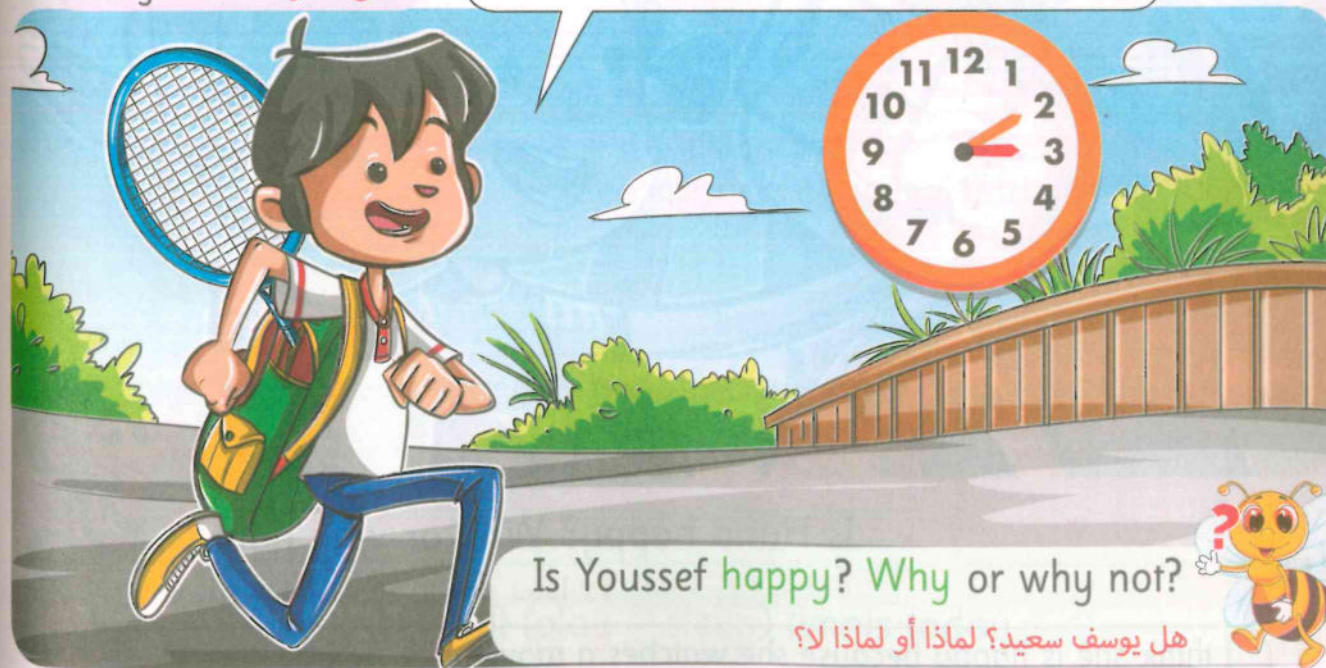
سوف نلعب أنا وهاني التنس اليوم في الساعة الثالثة! (أنا) أحتاج إلى أن أذهب إلى المنزل في الساعة الرابعة.



Hello, Youssef! **Let's** play tennis!

Hany is **late**. هاني متأخر.

مرحباً يا يوسف! هيا بنا نلعب التنس!



Is Youssef **happy**? **Why** or why not?

هل يوسف سعيد؟ لماذا أو لماذا لا؟

I think Youssef is unhappy because Hany is late.

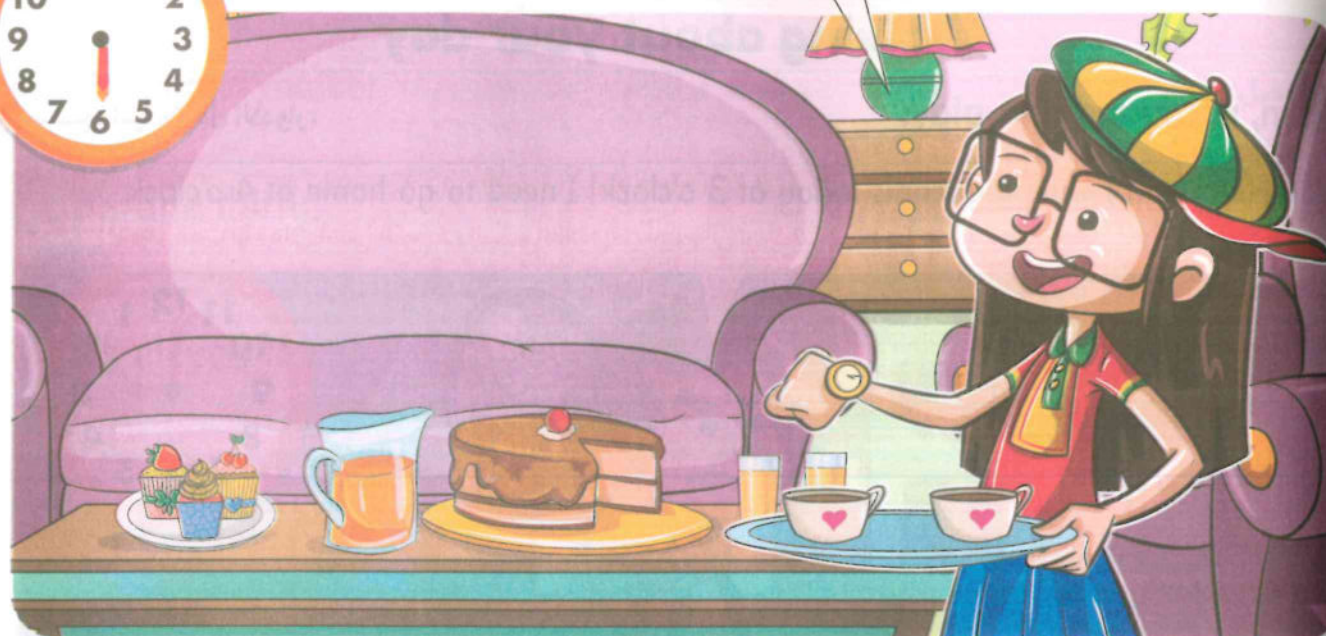
أعتقد أن يوسف غير سعيد لأن هاني متأخر.

Extra vocabulary

need (v.) يحتاج late متأخر Let's هيا بنا happy سعيد Why? لماذا..؟



Amira and I will watch a movie at 6:30.
سوف نشاهد أنا وأميرة فيلمًا في الساعة السادسة والنصف.



Hello, Hana! Let's watch the movie!
مرحبًا، يا هانا! هيا بنا نشاهد الفيلم!

It's six thirty. إنها السادسة والنصف.



Is Hana happy? Why or why not?

هل هانا سعيدة؟ لماذا أو لماذا لا؟

I think she is happy because she watches a movie with Amira.

أعتقد أنها سعيدة لأنها تشاهد فيلمًا مع أميرة.

Extra vocabulary

watch (v.)

يشاهد

movie

فيلم



Practice

on Lesson 2

1 Look and circle:

انظر وضع دائرة:



go to sleep
go home



eat lunch
get up



go to school
go to sleep



get up
eat lunch

2 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):



It's four thirty pm.



He drinks tea with milk at seven o'clock.



She eats lunch at seven thirty.



It's twelve o'clock.

3 Read and choose:

اقرأ واختر:

- Hany and Youssef will (play – sleep) tennis today.
- Hana and Amira (is – are) happy.
- Amira and Hana will (watch – play) a movie at 6:30.
- Youssef is (angry – happy) because Hany is late.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X):

Hany will play tennis with Youssef today. They will play at 3 o'clock. Youssef needs to go home at 4 o'clock. Hany is late. Youssef is angry. Amira and Hana will watch a movie at 6:30. They are happy.

- 1 Hany will play football with Youssef. ☐
- 2 Hany is late. ☐
- 3 Amira and Hana are happy. ☐

5 Look, read, and complete: انظر، اقرأ وأكمل:

tennis – watch



Amira will _____ a movie at 6:30.



Let's play _____!

6 Punctuate the following: ضع علامات الترقيم للآتي:

hany is late

Lesson

3

Phonics

study

★ Listen and repeat:

استمع وردد:



Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

pl /pl/

p + l = pl



play
يلعب



please
من فضلك



plane
طائرة



planet
كوكب

cl /kl/

c + l = cl



clay
صلصال



classroom
فصل



cloudy
مغيم



clock
ساعة حائط

★ Check point

Look and circle:

انظر وضع دائرة:



clock
classroom



planet
plane



play
clay



Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 179

انظر واكتب:

★ Look and write:



play



please



plane



planet



clay



classroom



cloudy



clock



Practice

on Lesson 3

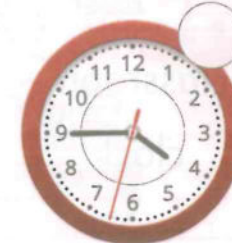
1 Listen and number the pictures: استمع ورقم الصور:

1 play

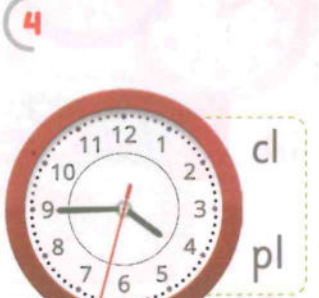
2 clock

3 planet

4 plane



2 Look and choose: انظر واختر:



3 Read and match: اقرأ وصل:

1 play

2 clock

3 please

4 cloudy



4 Look and circle:

انظر وضع دائرة:



cloudy
clock



play
clay



classroom
clock



plane
please

5 Look, read, and choose:

انظر، اقرأ واختر:



It is a (planet – clock).



She likes to play with (clay – classroom).



We can travel by (cloudy – plane).



The Earth is a (plane – planet).

6 Unscramble and write:

أعد الترتيب واكتب:



l a p y



o c l k c



a y c l



a n p l t e

Lesson

4

Writing

study

★ Look, read, and trace:

انظر، اقرأ وتتبع:



1 Busy Bee gets up at six thirty.



2 She goes to school at seven thirty.



3 She plays with friends at nine thirty.



4 She goes home at two o'clock.



5 She eats lunch at two thirty.



6 She watches television at seven thirty.

Remember

television = TV - لاحظ أن:

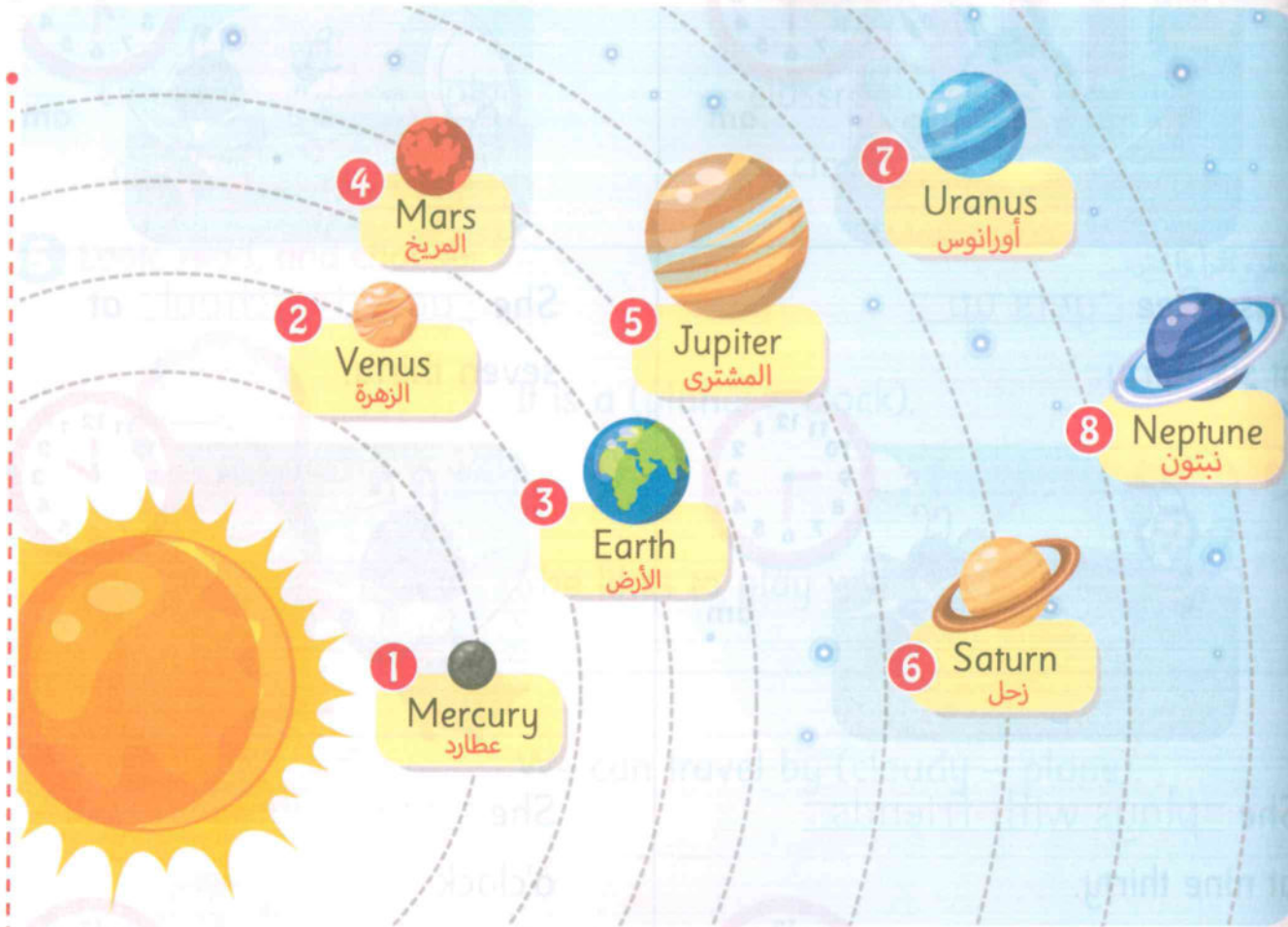
Connect with Science

The Solar System

المجموعة الشمسية

★ Listen, read, and say:

استمع، اقرأ وقل:



There are eight planets in our solar system. Jupiter is the biggest planet. Mercury is the smallest. Mars is red. Earth is blue and green. Venus is near to the sun. Neptune is far.

يوجد ثمانية كواكب في المجموعة الشمسية، كوكب المشتري هو أكبر كوكب، كوكب عطارد هو الأصغر، كوكب المريخ لونه أحمر، كوكب الأرض لونه أزرق وأخضر، كوكب الزهرة قريب من الشمس، كوكب نبتون بعيد.

Extra vocabulary

planet	كوكب	solar system	المجموعة الشمسية
the biggest	الأكبر	the smallest	الأصغر
near	قريب	far	بعيد



Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 179

★ Look and write:

انظر واكتب:



Mercury



Venus



Earth



Mars



Jupiter



Saturn



Uranus



Neptune

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



Practice

on Lesson 4

1 Look and circle:

انظر وضع دائرة:



1

Venus
Mercury



2

Earth
Saturn



3

Neptune
Mars



4

Jupiter
Venus

2 Read and match:

اقرأ وصل:

1 Mars is red.



2 Busy Bee goes home at two o'clock.



3 It's Uranus.



4 Busy Bee eats lunch at two thirty.



3 Look, read, and choose:

انظر، اقرأ واختر:



1

Busy Bee (eats – gets) up
at six thirty.

3



(Earth – Mars) is blue and green.



2

(Venus – Jupiter) is the biggest planet.



4

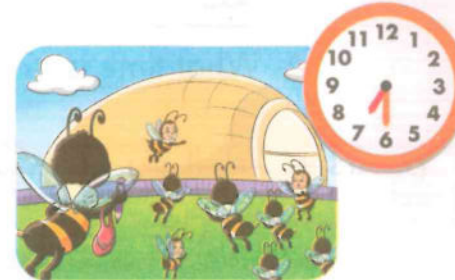
Busy Bee (watches – eats)
television at seven thirty.

4 Look, read, and complete:

انظر، اقرأ وأكمل:

smallest – goes

1



Busy Bee _____ to school at seven thirty.

2



Mercury is the _____ planet.

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 is – Neptune – far.

2 blue – Earth – is – green – and.

3 the – biggest – Jupiter – is – planet.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

she goes home at two o'clock

Unit 5 Review

Vocabulary



have breakfast



drink tea with milk



play with friends



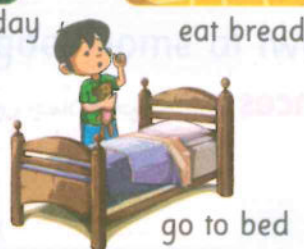
go home



enjoy the school day



eat bread



go to bed

Phonics



play



please



plane



planet

pi /pl/

cl /kl/



clay



classroom



cloudy



clock

Language Functions

Asking about and telling the time:

A: What time is it?

B: It's + رقم الساعة + o'clock.

OR

B: It's + عدد الدقائق + رقم الساعة.

It's five o'clock.



It's six thirty.



Connect with Science

The solar system



Mercury



Venus



Earth



Mars



Jupiter



Saturn



Uranus



Neptune

Unit 5 Dictation

★ Look and write:



يلعب



يشرب الشاي باللبن



طائرة



فصل



المريخ



مغيم



صلصال

انظر واكتب:

يذهب إلى المنزل



من فضلك



يتناول وجبة الإفطار



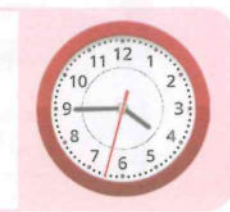
كوكب



يأكل خبزًا



ساعة حائط



كوكب عطارد





Skills

Reading

Check your reading

- ✓ Read the passage to get the general idea.
اقرأ الفقرة لتفهم الفكرة العامة.
- ✓ Find key words such as names, numbers, feelings, and places.
أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the passage and choose:

اقرأ الفقرة واختر:

I'm **Laila**. I have breakfast at **seven** o'clock. I **drink** tea with milk at eight o'clock. I go to **school** at **eight thirty**.

- 1 Laila eats breakfast at (six - **seven**) o'clock.
- 2 She (**drinks** - eats) tea with milk.
- 3 She goes to (**school** - home) at eight thirty.

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

gets up - seven



She **gets up** at **seven** o'clock.

It's your turn.

Read the passage and choose:

اقرأ الفقرة واختر:

There are eight planets in our solar system. Jupiter is the biggest planet. Mercury is the smallest. Mars is red. Earth is blue and green.

- 1 There are (six - **eight**) planets in our solar system.
- 2 Jupiter is the (smallest - **biggest**) planet.
- 3 Earth is blue and (red - **green**).

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

watches - nine



He _____ TV at _____ o'clock.



General Practice

1 Read and match:

اقرأ وصل:

- 1 go home
- 2 please
- 3 Neptune
- 4 eat lunch



2 Read and circle:

اقرأ وضع دائرة:

- 1 say good night



- 2 classroom



- 3 go to school



- 4 Mars



3 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):



It's four thirty.



It's Jupiter.



I eat bread at nine am.



I play with clay. (SB)

4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A 1 I drink tea ...

2 Hana plays with ...

3 What time ...

B a. () is it?

b. () with milk at 7 o'clock.

c. () her friends at 2 o'clock.

5 Look and write: انظر واكتب:



6 Copy the following: انسخ الآتي:

I enjoyed the school day.



Test yourself



Listening

1 Listen and circle: استمع وضع دائرة:



have breakfast
play with friends



play
clay



Earth
Mercury



go to bed
go home

Reading

2 Read and complete: اقرأ وأكمل:

six - get

Hany: When do you _____ up?

Ramy: I get up at _____ o'clock.

3 Read and choose: اقرأ واختر:

1 She (watches - eats) television at seven thirty.

2 I drink tea with milk (in - at) seven o'clock.

3 A: What's the time? B: (It's - They're) six o'clock.

4 (Mercury - Neptune) is far from the sun.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X):

My name is Omar. I get up at six o'clock. I have my breakfast at 6:30 am. I go to school at seven o'clock. I play basketball with my friends at one o'clock. I go home at three o'clock.

1 Omar gets up at 5 o'clock.

2 He has his breakfast at 6:30 am.

3 He plays basketball with his friends at one o'clock.

5 Look, read, and complete:

Writing

انظر، اقرأ وأكمل:



thirty - get



I _____ up at nine o'clock.



It's eight _____.

6 Unscramble and write:

أعد الترتيب واكتب:



M s a r



a y l p



c d l u o y



a t e e a d b r

7 Punctuate the following:

ضع علامات الترقيم للآتي:



i eat lunch at three o'clock

Self Assessment



Excellent

20 - 21



Very good

17 - 19



Good

13 - 16

Healthy lunches

Unit 6

وجبات غداء صحية



Unit Overview

By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- recognize food items.
- ask and answer about likes.

- يتعرف على عناصر الطعام.
- يسأل ويجيب عما يحب.

Lesson (2)

- identify some food items.
- recognize healthy and unhealthy food.
- express likes and dislikes.

- يتعرف على بعض عناصر الطعام.
- يتعرف على الطعام الصحي والطعام غير الصحي.
- يعبر عما يحب وعما لا يحب.

Lesson (3)

- produce the blends /fr/ and /dr/.
- find words with /fr/ and /dr/ sounds.
- write "fr" and "dr" letters.

- ينطق الحروف المدمجة /fr/ و /dr/.
- يجد كلمات بأصوات الـ /fr/ و /dr/.
- يكتب حروف الـ "fr" و "dr".

Lesson (4)

- learn about a supermarket.
- identify soft and hard materials.

- يتعلم عن السوبر ماركت.
- يتعرف على المواد اللينة والصلبة.

Main vocabulary

★ Listen, point, and say:

استمع، أشر وقل:



الأطعمة Foods

egg
بيضةburger
برجر (لحم بقرى)chicken
لحم دجاجfries
بطاطس محمرةfruit
فاكهةgrapes
عنبice-cream
آيس كريم

المشروبات Drinks

tea
شايmilk
لبنjuice
عصيرwater
ماء

★ Check point

Read and match:

اقرأ وصل:

1 chicken

2 tea

3 grapes



★ Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

1 Grandpa, would you like some tea?

جدي، هل تريد بعضًا من الشاي؟

2 No, thank you. I'd like some juice.

لا، شكرًا لك. أنا أريد بعضًا من العصير.

3 Would you like an egg?

هل تريد بيضة؟

4 Yes, please.

نعم، من فضلك.

5 Hana, would you like some chicken?

هنا، هل تريد بعضًا من الدجاج؟

6 Yes, please, that looks yummy!

نعم من فضلك، إنها تبدو شهية!

Extra vocabulary

some

بعض من

looks yummy!

يبدو شهية!

Remember

- لاحظ أن: grandpa = grandfather

Language Functions

Asking and answering about likes:

A: Would you like a - an/ some

B: Yes, please. OR B: No, thank you.

السؤال والإجابة عما يفضلهُ شخص ما:

للسؤال والإجابة عما يفضلهُ شخص ما نستخدم:



Would you like some chicken?

هل تريد بعضًا من الدجاج؟

Yes, please.

نعم، من فضلك.



Would you like an egg?

هل تريد بيضة؟

No, thank you.

لا، شكرًا.



★ Check point

Look, read, and complete:

انظر، اقرأ وأكمل:

thank - like

1



A: Would you _____ some tea?

B: Yes, please.

2



A: Would you like some chicken?

B: No, _____ you.

Remember

My favorite food is + (نوع الطعام)

My favorite food is chicken.

لاحظ الاختصار I'd = I would

للتحدث عن الطعام المفضل نستخدم:

طعامي المفضل هو الدجاج.



Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 209

★ Look and write:

انظر واكتب:



egg



burger



chicken



fries



fruit



grapes



ice-cream



tea



milk



juice



water

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



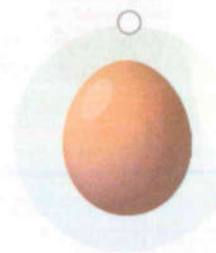
Practice

on Lesson 1

1 Read and match:

اقرأ وصل:

- (1) burger (2) egg (3) ice-cream (4) tea



2 Look and circle:

انظر وضع دائرة:



fries

tea

fries

water

burger

milk

fruit

tea

3 Look, read, and choose:

انظر، اقرأ واختر:



I would like some (milk – fruit).



A: Would you like some ice-cream?

B: No, (please – thank) you.



I'd like some (burger – fries).



A: Would you like some (water – grapes)?

B: Yes, please.

4 Look, read, and complete:

انظر، اقرأ وأكمل:

thank – please



Would you like some grapes?

Yes, _____.



Would you like some chicken?

No, _____ you.

5 Look and write:

انظر واكتب:



6 Copy the following:

انسخ الآتي:

Would you like some chicken?

Expressing likes/dislikes:

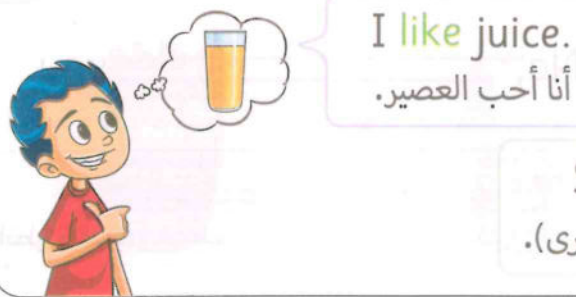
للتعبير عما نحب وعما لا نحب:



Affirmative:

الإثبات:

اسم جمع I / We / You / They	like	اسم الشيء (الطعام / الشراب)
اسم مفرد He / She / It	likes	اسم الشيء (الطعام / الشراب)



Negative:

النفي:

اسم جمع I / We / You / They	don't like	اسم الشيء (الطعام / الشراب)
اسم مفرد He / She / It	doesn't like	اسم الشيء (الطعام / الشراب)



Asking and answering about likes:

السؤال والإجابة عما إذا كنت تحب شيئاً ما:

Yes/No questions:

السؤال بـ «هل» مع الفاعل الجمع نستخدم:

A: Do	we you they اسم جمع	like	اسم الشيء (الطعام / الشراب) ?
-------	------------------------------	------	----------------------------------



B: Yes, I/ we/ they/ اسم جمع + do.

للإجابة بالإثبات نستخدم:

OR



B: No, I/ we/ they/ اسم جمع + don't.

للإجابة بالنفي نستخدم:



Do you like burger?

هل تحب البرجر؟

Yes, I do.
نعم، (أنا) أحبه.No, I don't.
لا، (أنا) لا أحبه.

Yes/No questions:

السؤال بـ «هل» مع الفاعل المفرد نستخدم:

A: Does	he she it اسم مفرد	like	اسم الشيء (الطعام / الشراب) ?
---------	-----------------------------	------	----------------------------------



B: Yes, he/ she/ it/ اسم مفرد + does.

للإجابة بالإثبات نستخدم:

OR



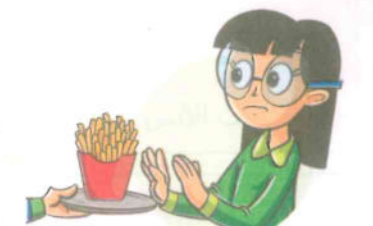
B: No, he/ she/ it/ اسم مفرد + doesn't.

للإجابة بالنفي نستخدم:



Does she like fries?

هل هي تحب البطاطس المحمرة؟

Yes, she does.
نعم، (هي) تحبها.No, she doesn't.
لا، (هي) لا تحبها.



Practice

on Lesson 2A

1 Look, read, and choose:

انظر، اقرأ واختر:



I like grapes. You don't like milk. He like juice. He likes ice-cream.

likes doesn't likes doesn't like

2 Look, read, and complete:

انظر، اقرأ وأكمل:

like – doesn't



Ali _____ like burger.



Do you _____ chicken?

3 Copy the following:

انسخ الآتي:

I don't like juice.

B Healthy and Unhealthy food

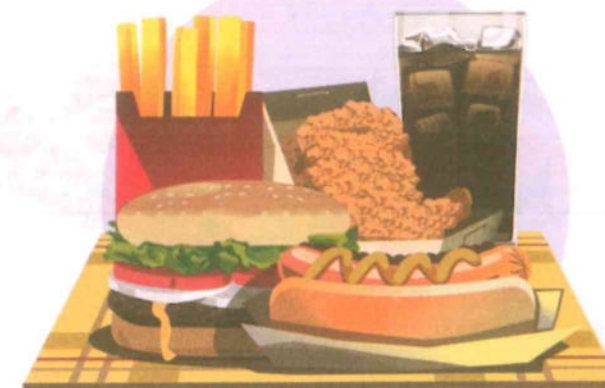
★ Look and read:

انظر واقرأ:

Healthy Food



Unhealthy Food



It's good to eat **healthy food**. Healthy food, like fruit and **vegetables**, **helps** our **bodies** and our teeth. **Unhealthy food** is not good for our bodies. It does not help our bodies **grow**.

إنه من الجيد أن نأكل طعامًا صحيًا. يساعد الطعام الصحي مثل الفواكه والخضراوات أجسامنا وأسناننا. أما الطعام الغير صحي فهو غير جيد لأجسامنا؛ حيث إنه لا يساعد أجسامنا على النمو.

Extra vocabulary

healthy food	طعام صحي	vegetables	خضراوات	help (v.)	يساعد
bodies	أجسام	unhealthy food	طعام غير صحي	grow (v.)	ينمو

Remember

I like chicken. It's healthy.



أنا أحب الدجاج. إنه صحي.

I don't like ice-cream. It's unhealthy.



أنا لا أحب الآيس كريم. إنه غير صحي.



Practice

on Lesson 2B

1 Look and color: انظر ولون:

Healthy

Unhealthy



2 Look, read, and complete: انظر، اقرأ وأكمل:

burger – healthy



I like chicken. It's _____.

I don't like _____. It's unhealthy.

3 Copy the following: انسخ الآتي:

It's good to eat healthy food.



Practice

on Lesson 2

1 Read and complete: اقرأ وأكمل:

healthy – like

Youssef: I _____ fries.

Ehab : I like vegetables. They're _____.

2 Look, read, and choose: انظر، اقرأ واختر:



It's (healthy – unhealthy).



I (like – likes) milk.



She (doesn't – don't) like burger.



I (like – don't like) ice-cream.

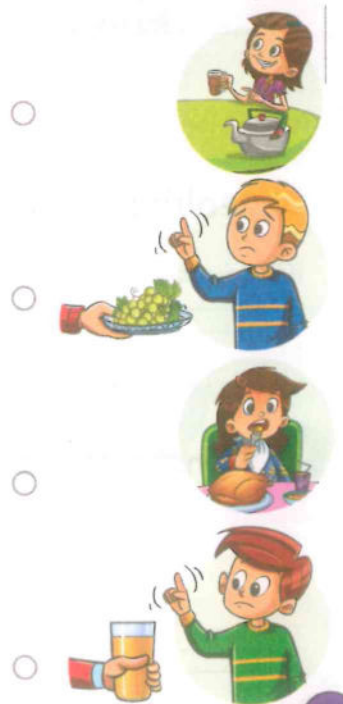
3 Read and match: اقرأ وصل:

1 I don't like juice.

2 She likes chicken.

3 I like tea.

4 Shady doesn't like grapes.



4 Look, read, and complete: انظر، اقرأ وأكمل:

likes – don't



I _____ like ice-cream.



Manar _____ water.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 likes – Mona – burger.

2 milk – He – like – doesn't.

3 healthy – are – Vegetables – food.

6 Punctuate the following: ضع علامات الترقيم للآتي:

i'm hungry

Lesson

3

Phonics

study

★ Listen and repeat:

استمع وردد:



Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

fr /fr/

f + r = fr



fries

بطاطس محمرة



fruit

فاكهة



friends

أصدقاء



frog

ضفدع

dr /dr/

d + r = dr



drink

يشرب



draw

يرسم



dress

فستان



drum

طبل

★ Check point

Look and circle:

انظر وضع دائرة:



1

drum

dress



2

fries

fruit



3

drink

draw



Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 209

★ Look and write:

انظر واكتب:



friends



frog



drink



draw



dress



drum



Practice

on Lesson 3

1 Listen and number the pictures:

استمع ورقم الصور:

1

drink

2

dress

3

frog

4

fruit



2 Read and match:

اقرأ وصل:

1

friends

2

drum

3

fries

4

draw



3 Look and circle:

انظر وضع دائرة:

1



2



3



4



draw

drink

frog

drum

friends

fruit

frog

dress



4 Look, read, and choose: انظر، اقرأ واختر:

1



The (friends – frog) is green. (SB)

2



He can play the (drum – fruit).

3



I (drink – draw) water when I'm thirsty. (SB)

4



He would like some (dress – fries).

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



___ _ aw

2



___ _ uit

3



___ _ ess

4



___ _ ink

6 Unscramble and write: أعد الترتيب واكتب:

1



r u d m

2



r f o g

3



r i s e f

4



r i f n e d s

4 Lesson Connect with Social studies study

★ Listen, point, and say:

استمع، أشر وقل:



new

جديد



supermarket

سوبر ماركت



town

مدينة صغيرة



near

قريب



primary school

مدرسة ابتدائي



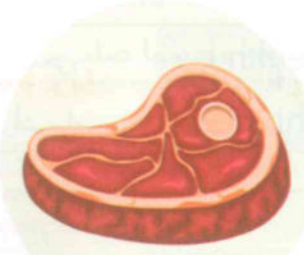
sell (v.)

بيع



people

ناس



meat

لحم



bread

خبز

★ Look and read:

انظر واقرأ:

A new supermarket in Zagazig:

سوبر ماركت جديد في الزقازيق:



There is a new supermarket in town. It **opened** yesterday morning. It is very big. It is near Zagazig Primary School. It sells **healthy** food. Many people went **there** yesterday. They **bought** meat, chicken, bread, eggs, grapes, juice, and many other **things**.

يوجد سوبر ماركت جديد في المدينة. افتتح صباح أمس. إنه كبير جدًا. إنه بالقرب من مدرسة الزقازيق الابتدائية. إنه يبيع طعامًا صحيًا. العديد من الناس ذهبوا هناك بالأمس. اشتروا لحمًا، دجاجًا، خبزًا، بيضًا، عنبًا، عصيرًا والعديد من الأشياء الأخرى.

Extra vocabulary

opened (v.)	افتتح	healthy	صحي	there	هناك
bought (v.)	اشترى	things	أشياء		

Remember

- لاحظ أن أسماء المدن والبلدان تبدأ بحرف كبير "capital letter".

e.g. I live in Zagazig.

Connect with Science

Hard and soft materials المواد الصلبة واللينة

★ Listen, point, and say:

استمع، أشر وقل:

Soft



teddy bear
دبّوب



cotton
قطن



date
بلح



ice-cream
آيس كريم



cat
قطّة



cake
كيكة / تورته

Hard



tennis ball
كرة التنس



car
سيارة



cucumber
خيار



book
كتاب



chair
كرسي



A teddy bear is **soft**.
الدبّوب ملمسه لين.



A tennis ball is **hard**.
كرة التنس ملمسها صلب.

Remember



It's + الصفة.

- لوصف شيء ما نستخدم:

e.g. It's soft.



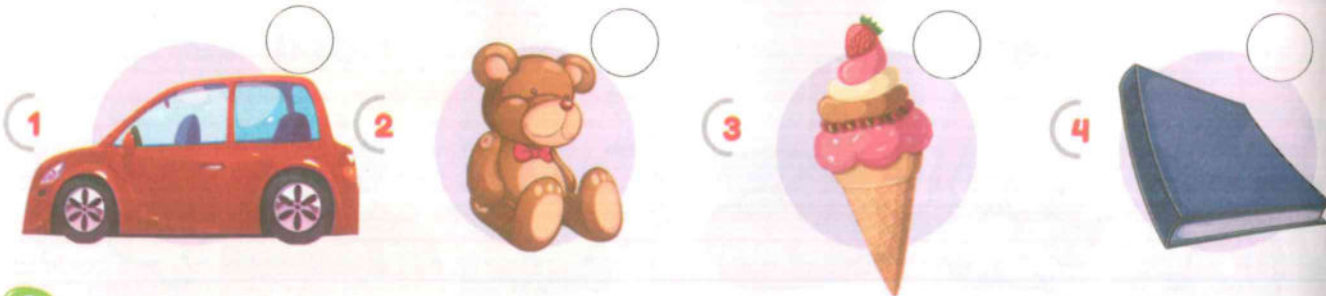
Practice

on Lesson 4

1 Look and color: انظر ولون:

Soft ●

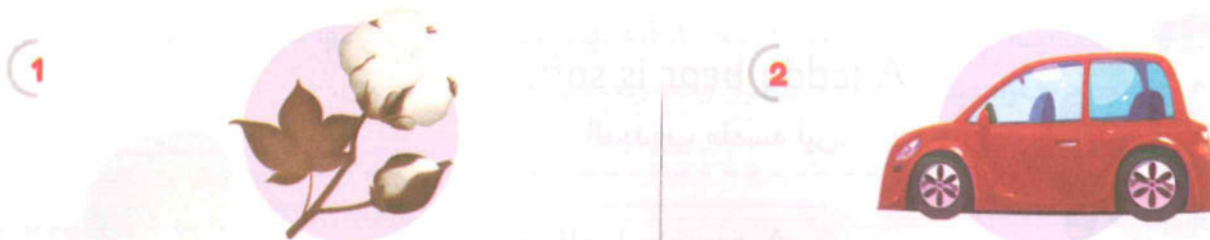
Hard ●



2 Look and circle: انظر وضع دائرة:



3 Look, read, and choose: انظر، اقرأ واختر:



The cotton is (soft – hard).

A car is (soft – hard).



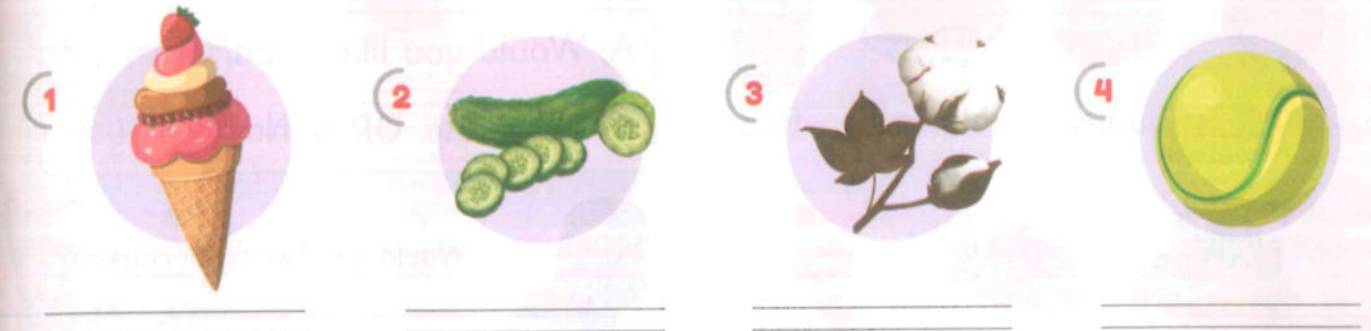
A (cat – cucumber) is soft.



A (cake – chair) is hard.

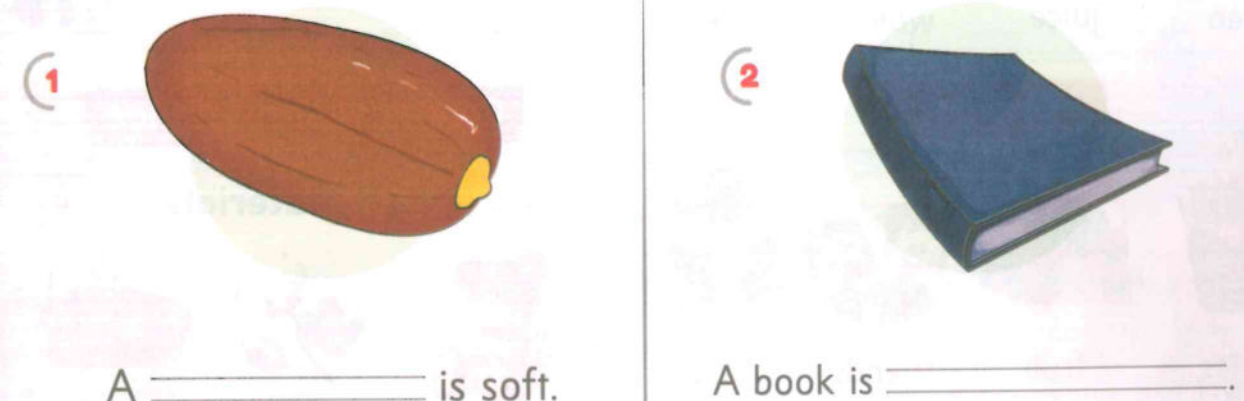
4 Look and write "soft" or "hard": انظر واكتب "لين" أو "صلب":

soft – hard



5 Look, read, and complete: انظر، اقرأ وأكمل:

hard – date



A _____ is soft.

A book is _____.

6 Copy the following: انسخ الآتي:

There is a new supermarket in my town.

Unit 6 Review

Foods



Drinks



Phonics



fr /fr/

dr /dr/

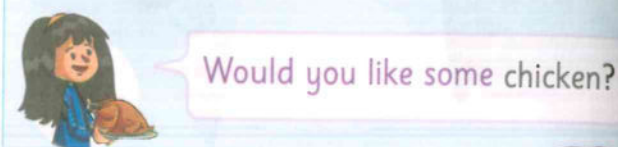


Language Functions

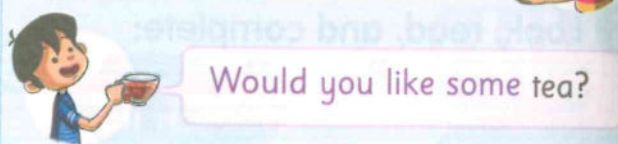
Asking and answering about likes:

A: Would you like a- an/some?

B: Yes, please. OR B: No, thank you.



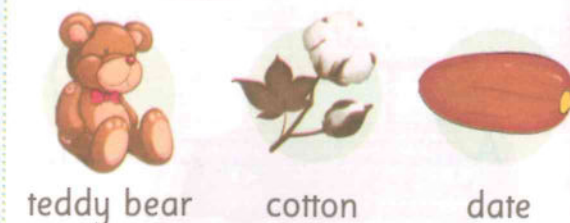
Yes, please.



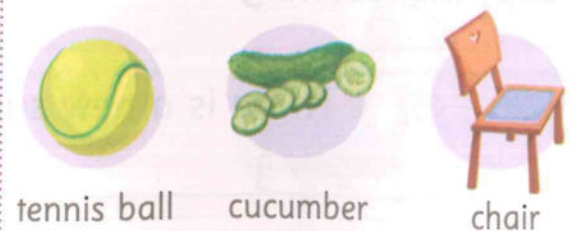
No, thank you.

Connect with Science

Soft materials

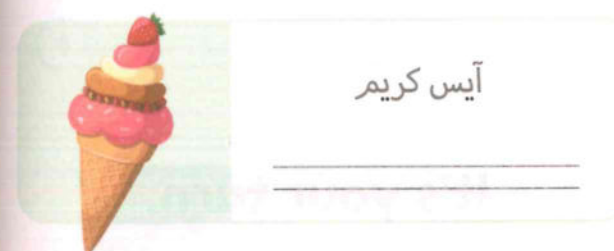
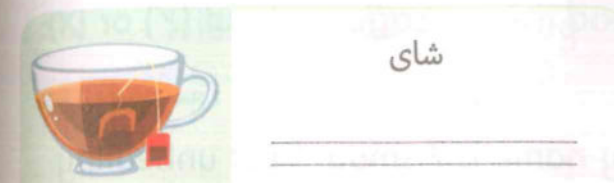


Hard materials

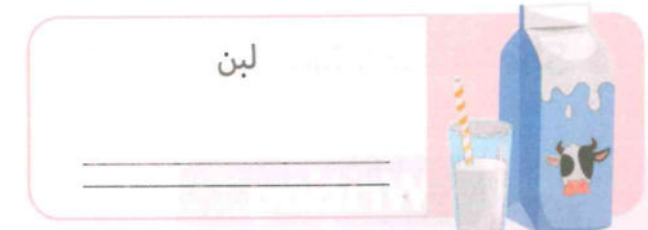
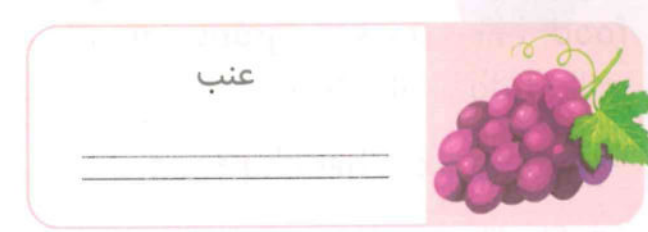
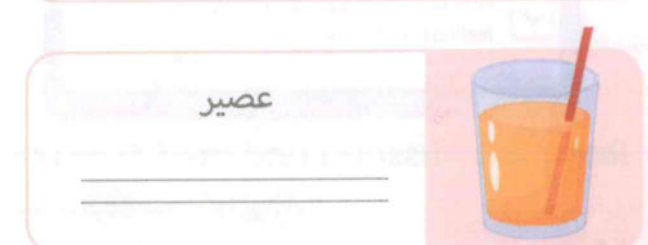
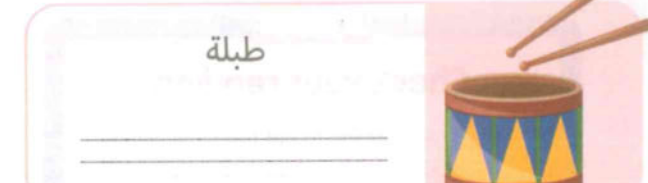


Unit 6 Dictation

★ Look and write:



انظر واكتب:





Skills

Reading

Check your reading

- ☒ Read the passage to get the general idea.
اقرأ الفقرة لتفهم الفكرة العامة.
- ☒ Find key words such as names, numbers, feelings, and places.
أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the passage and put (✓) or (X):

اقرأ الفقرة وضع (✓) أو (X):

My name is **Lama**. I like healthy food. I like chicken, grapes, and milk. I don't like fries.

- ☒ 1 Lama likes healthy food.
- ☒ 2 She likes chicken and ice-cream.
- ☒ 3 She doesn't like fruits.

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

like – grapes



I don't like grapes.

It's your turn.

Read the passage and put (✓) or (X):

اقرأ الفقرة وضع (✓) أو (X):

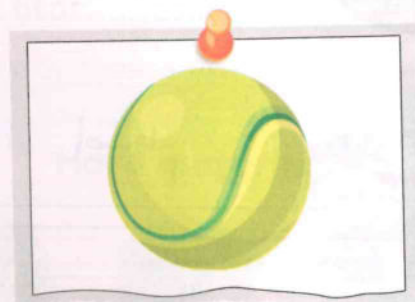
My name is Asmaa. I eat unhealthy food. I like burger and fries. I like ice-cream. I don't like fruit.

- ☐ 1 Asmaa eats healthy food.
- ☐ 2 She likes burger.
- ☐ 3 She doesn't like fruit.

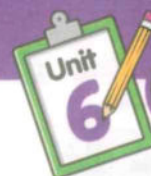
It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

tennis ball – hard



A _____ is _____.



General Practice

1 Read and match:

اقرأ وصل:

- 1 fries
- 2 frog
- 3 ice-cream
- 4 drum



2 Read and circle:

اقرأ وضع دائرة:

- 1 soft
- 2 egg



- 3 draw
- 4 tea



3 Look, read, and choose:

انظر، اقرأ واختر:



I (doesn't – don't) like burger.



Would you like some (milk – juice)?



Fruit is (healthy – unhealthy) food.



A cucumber is (hard – soft).

4 Look, read, and complete:

انظر، اقرأ وأكمل:



A chair is _____.

likes – hard



Mona _____ chicken.

5 Look and write:

انظر واكتب:



6 Copy the following:

انسخ الآتي:

Do you like grapes?



Test yourself



Listening

1 Listen and circle:

استمع وضع دائرة:



bread – chicken



hard – soft



tea – milk



juice – water

Reading

2 Read and complete:

اقرأ وأكمل:

thank – tea

Sarah: Would you like some _____?

Elham: No, _____ you.

3 Read and choose:

اقرأ واختر:

- 1 She drinks (burger – water).
- 2 Fruits and vegetables are (healthy – unhealthy).
- 3 Would you (like – likes) some chicken?
- 4 He (doesn't – don't) like grapes.

4 Read passage and put (✓) or (X):

اقرأ الفقرة وضع (✓) أو (X):

Healthy food is good for our bodies. I like healthy food like fruit and vegetables. I like chicken, too. Healthy food keeps our bodies and teeth strong.

- 1 Unhealthy food is good for our bodies.
- 2 I like fruit.
- 3 Healthy food keeps our bodies strong.

☐
☐
☐

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل: ★★

soft – fries



She doesn't like _____.



Cotton is _____.

6 Unscramble and write: أعد الترتيب واكتب: ★★★★★



r o g f



g p r e a s



d n k r i



u i j c e

7 Punctuate the following: ضع علامات الترقيم للآتي: ★★

would you like some tea

Self Assessment



Excellent

20 – 21 ★



Very good

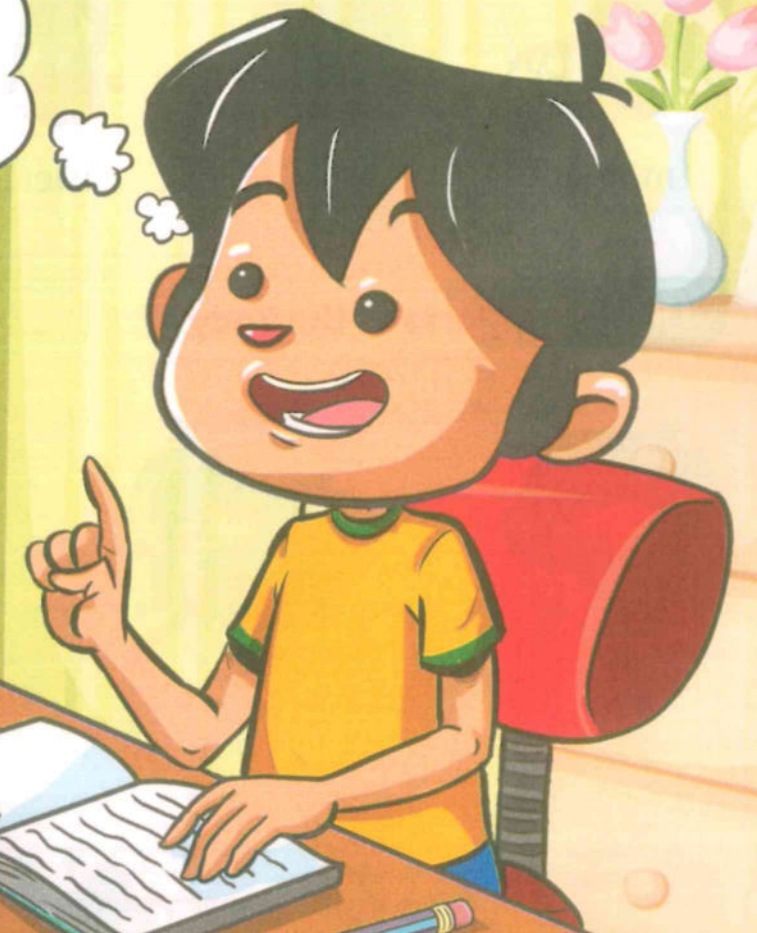
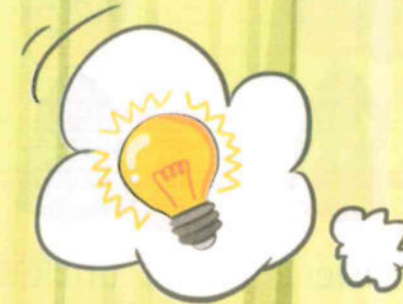
17 – 19 ★



Good

13 – 16 ★

Final Revision



- Vocabulary
- Phonics
- Language Functions
- 13 Assessments

A Vocabulary

Unit 1 Family Members



grandparents



grandpa



grandma



parents



father



mother



brother



sister



uncle



cousins

Unit 2 Parts of the Body



head



face



arm



legs



foot



feet



tooth



teeth



ear



beak

Unit 3 Clothes



boots



dress



glasses



hat



coat



shirt



watch



pants

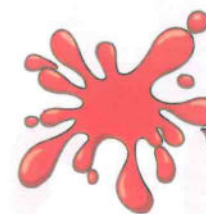
Colors



brown



yellow



red



blue



green



black



gray

Unit 4 Sports



football



swimming



karate



basketball



team



tennis



playground

Action Verbs



kick



throw



run



hit



swim

Numbers

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred

Unit 5 Daily Routines



have breakfast



drink tea with milk



play with friends



go home



enjoy the school day



eat bread



go to bed

Planets



Mercury



Venus



Earth



Mars



Jupiter



Saturn



Uranus



Neptune

Unit 6 Foods and drinks

Foods



egg



burger



chicken



fries



fruit



grapes



ice-cream

Drinks



tea



milk



juice



water

B Phonics

Unit 1

ch
/tʃ/



children



chicken



chips



beach

i
/ɪ/



chips



chicken



children

Unit 2

th
/θ/



three



mouth



bathroom



throw



thirteen



tooth

ee
/i:/



teeth



green



bee

Unit 3

sh

/ʃ/



fish



trash



shop



T-shirt



sheep



shirt

ar

/ɑr/



shark



sharpener



car

Unit 4

gr

/gr/



gray



green



grandma



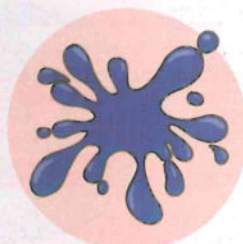
grandpa

bl

/bl/



black



blue

Unit 5

pl

/pl/



play



please



plane



planet

cl

/kl/



clay



classroom



cloudy



clock

Unit 6

fr

/fr/



fries



fruit



friends



frog

dr

/dr/



drink



draw



dress



drum

Language Functions

Unit 1 Introducing others:

This is + اسم مفرد

This is my cousin.



These are + اسم جمع

These are my cousins.



Unit 2 Expressing possessions:

Affirmative:

I
We
You
They
اسم جمع

have + اسم الشيء

He
She
It
اسم مفرد

has + اسم الشيء



I have two arms.

It has many teeth.



Negative:

I
We
You
They
اسم جمع

don't have + اسم الشيء

He
She
It
اسم مفرد

doesn't have + اسم الشيء



I don't have a beak.

It doesn't have legs.



Unit 3 Identifying items of clothing:

It's + اسم مفرد

It's my dress.



They're + اسم جمع

They're your boots.



Unit 4 A) Talking about abilities:

Subject { can
can't } + مصدر الفعل (inf.)



He can throw the ball.



He can't play tennis.



B) Asking about abilities:

Can + subject + مصدر الفعل (inf.) ?

Yes, subject can.

No, subject can't.

Can you hit the ball?



Yes, I can.

Can you play football?



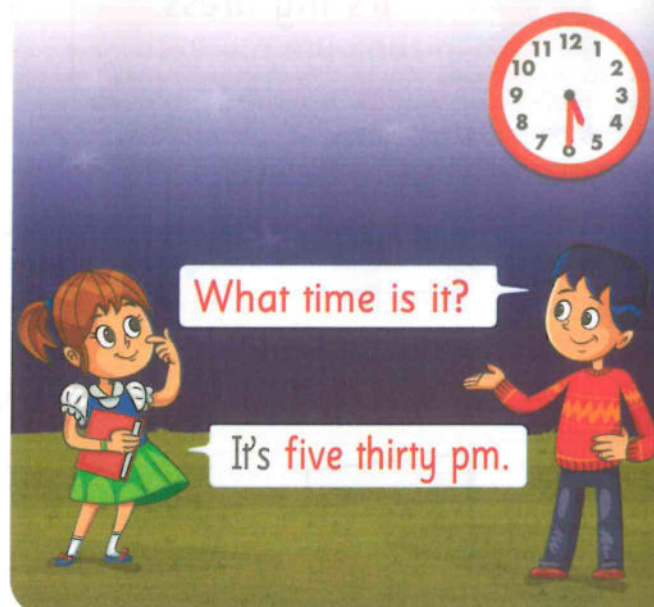
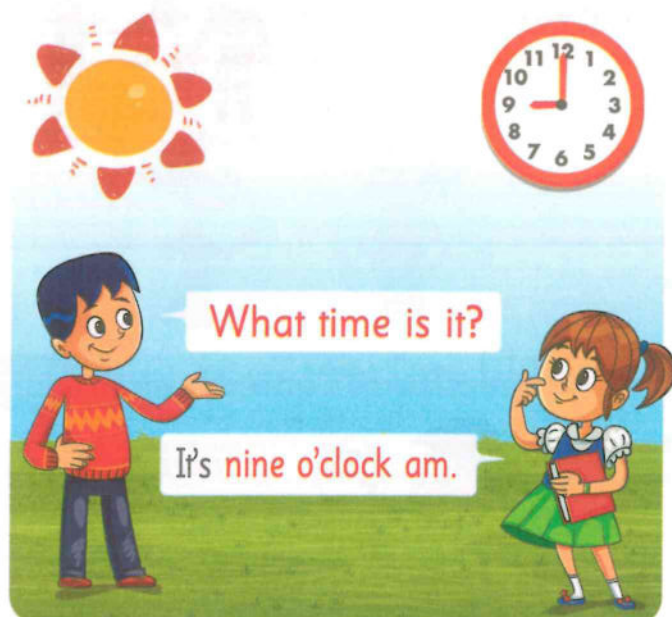
No, I can't.

Unit 5 A) Asking and telling the time:

A: What time is it?

B: It's + رقم الساعة + o'clock.

B: It's + رقم الساعة + عدد الدقائق.



B) Using the present simple tense to talk about daily routines:

I We You They اسم جمع	+ (inf.) مصدر الفعل	He She It اسم مفرد	+ (inf.) مصدر الفعل + "s/es"
-----------------------------------	---------------------------	-----------------------------	------------------------------------



I **get** up at 6 o'clock.



She **goes** to school at seven thirty.

Unit 6 A) Asking and answering about likes and dislikes:

Would you like a - an / some



Yes, please.



No, thank you.



Would you like some juice?

Yes, please.



Would you like an egg?

No, thank you. I'd like some chicken.

B) Expressing likes and dislikes:

Affirmative:

I
We
You
They
اسم جمع

like + اسم الشيء
(الطعام/الشراب)

He
She
It
اسم مفرد

likes + اسم الشيء
(الطعام/الشراب)



I **like** grapes.



She **likes** fries.



Negative

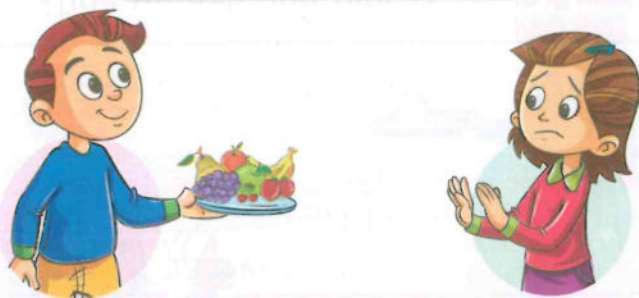
I
We
You
They
اسم جمع

don't like + اسم الشيء
(الطعام/الشراب)

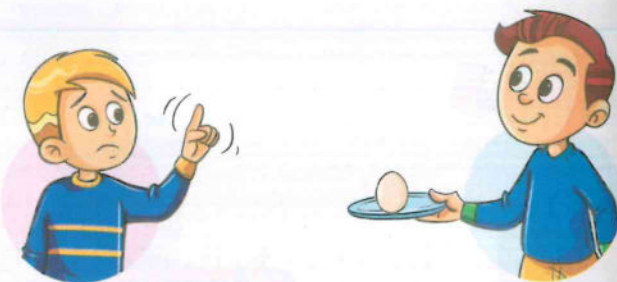
He
She
It
اسم مفرد

doesn't like + اسم الشيء
(الطعام/الشراب)

I **don't** like fruit.



He **doesn't** like eggs.



Yes/No questions:

I
we
you
they
اسم جمع

Do like + اسم الشيء
(الطعام/الشراب) ?

he
she
it
اسم مفرد

Does like + اسم الشيء
(الطعام/الشراب) ?

Do you like chicken?



Yes, I do.

Does she like ice-cream?



No, she **doesn't**.

Final Assessments

Assessment 1

Listening

1 Listen and circle: استمع وضع دائرة: ★★★★★



black – green



nose – mouth



forty – fifty



brother – sister

Reading

2 Read and complete: اقرأ وأكمل: ★★★★★

can – kick

A: Can you _____ the ball?

B: Yes, I _____.

3 Read and choose: اقرأ واختر: ★★★★★

1 The (monkey – bird) has a beak.

2 I can speak with my (mouth – feet).

3 (It's – They're) your glasses.

4 I (don't – doesn't) like fries.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X): ★★★★★

My name is Basma. I have a brother. His name is Mazen. Mazen can't hear. He speaks with his hands.

1 Basma is Mazen's sister.

()

2 Basma can't hear.

()





3 Mazen can speak with his hands.

()

Assessment 2


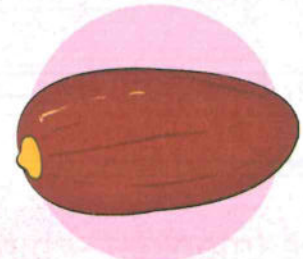
Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة: ★★★★★

(1)  __ips	(2)  __ane	(3)  ba__room	(4)  fi__
---	---	---	--

6 Look, read, and complete: انظر، اقرأ وأكمل: ★★

soft - kick

(1)  I can _____ with my feet.	(2)  A date is _____.
---	--

7 Punctuate the following: ضع علامات الترقيم للآتي: ★★

i like tea

Self Assessment



Listening

1 Listen and circle: استمع وضع دائرة: ★★★★★

(1)  shirt - dress	(2)  tennis - karate	(3)  grandparents - parents	(4)  throw - kick
---	---	--	--

Reading

2 Read and complete: اقرأ وأكمل: ★★

No - swim

A: Can you _____ ?

B: _____ , I can't.

3 Read and choose: اقرأ واختر: ★★★★★

- (1) I can (run - see) with my eyes.
- (2) I go (home - lunch) at two o'clock.
- (3) (This - These) are my cousins.
- (4) We (have - has) breakfast at 7 o'clock.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X): ★★

I go to school early. I sit down to start my lessons. I listen to my teacher.
It's time for my art class. I draw two cats and a monkey.

- (1) I go to school early. ()
- (2) I sit down to start my lessons. ()
- (3) I draw a dog in my art class. ()


Assessment 3

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة: ★★★★★

1 


c _ _ _

2 

thr _ _ _

3 


_ _ _ og

4 


_ _ _ ay

6 Look, read, and complete: انظر، اقرأ وأكمل: ★★★★★

thirty - ears

1 

The monkey has big _ _ _ _ _.

2 

It's seven _ _ _ _ _.

7 Punctuate the following: ضع علامات الترقيم للآتي: ★★★★★

he can't swim

Self Assessment



Listening

1 Listen and circle: استمع وضع دائرة: ★★★★★

1 

face - foot

2 

brother - mother

3 

basketball - tennis

4 

chicken - ice-cream

Reading

2 Read and complete: اقرأ وأكمل: ★★★★★

No - you

A: Would _ _ _ _ _ like some juice?

B: _ _ _ _ _ , thank you.

3 Read and choose: اقرأ واختر: ★★★★★

- 1 I can (run - runs).
- 2 I have two (feet - face).
- 3 Tamer (likes - like) chicken.
- 4 A (cleaner - nurse) makes me healthy for school.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X): ★★★★★

There are eight planets in the solar system. Jupiter is the biggest planet. Mars is red. Earth is blue and green. Venus is near to the sun. Neptune is far.

- 1 There are eight planets in the solar system. ()
- 2 Jupiter is the smallest planet. ()
- 3 Mars is red. ()

Assessment 4



Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة: ★★★★★

1 	2 	3 	4 
__irteen	__andma	c__cken	__oudy

6 Look, read, and complete: انظر، اقرأ وأكمل: ★★★★★

drinks - arms

1 	2 
I can throw with my ____.	She ____ tea with milk.

7 Punctuate the following: ضع علامات الترقيم للآتي: ★★★★★





healthy food is good for our bodies

Self Assessment



Listening

1 Listen and circle: استمع وضع دائرة: ★★★★★

1 	2 	3 	4 
seventy - sixty	red - blue	karate - swimming	Earth - Venus

Reading

2 Read and complete: اقرأ وأكمل: ★★★★★

o'clock - is

A: What time _____ it?

B: It's five _____.

3 Read and choose: اقرأ واختر: ★★★★★

- I (eat - play) with clay.
- I can (swim - kick) the ball.
- (This - These) are my parents.
- I go to school at seven (am - pm).

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X): ★★★★★

I have a big family. My mother is a teacher. My father is a doctor. I have two brothers and one sister. I have one uncle. His name is Amr.

- I have a small family. ()
- My mother is a teacher. ()
- I have three brothers. ()

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة: ★★★★★

1



sh__pener

2



__ue

3



__aw

4



bea__

6 Look, read, and complete: انظر، اقرأ وأكمل: ★★★★★

cylinder - evening

1



The sun goes down in the ____.

2



It's a ____.

7 Punctuate the following: ضع علامات الترقيم للآتي: ★★★★★

i don't like ice-cream

Self Assessment



Excellent

20 - 21 ★



Very good

17 - 19 ★



Good

13 - 16 ★

Assessment 5

Listening

1 Listen and circle: استمع وضع دائرة: ★★★★★

1



milk - grapes

2



arm - leg

3



dress - coat

4



pyramids - spheres

Reading

2 Read and complete: اقرأ وأكمل: ★★★★★

doesn't - Does

A: _____ he like ice-cream?

B: No, he _____.

3 Read and choose: اقرأ واختر: ★★★★★

- 1 I (get - gets) up at six o'clock.
- 2 An ice-cream is (hard - soft).
- 3 Sara (have - has) breakfast at 8 am.
- 4 He can't see. He can read with his (hands - legs).

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X): ★★★★★

This is a monkey. It has two arms, two legs, and two feet. It has one face. It has many teeth. It doesn't have a beak. It has two big ears.


- 1 The monkey has two legs. ()
- 2 It has two faces. ()
- 3 It doesn't have teeth. ()

Assessment 6

Writing


5 Look and write the missing letters: انظر واكتب الحروف الناقصة: ★★★★★

1




T- - - irt

2




- - - andpa

3



- - - ay

4



- - - eep

6 Look, read, and complete: انظر، اقرأ وأكمل: ★★

morning - sister

1



This is my - - - - - .

2



The sun comes up in the - - - - - .

7 Punctuate the following: ضع علامات الترقيم للآتي: ★★

she can't hear

Self Assessment



Listening

1 Listen and circle: استمع وضع دائرة: ★★★★★

1




go to bed - go home

2



beak - eye

3



coat - hat

4



Mercury - Saturn

Reading

2 Read and complete: اقرأ وأكمل: ★★

father - this

A: Who is - - - - - ?

B: This is my - - - - - .

3 Read and choose: اقرأ واختر: ★★★★★

- 1 I (have - has) a face.
- 2 I (don't - doesn't) like juice.
- 3 Hana goes (home - television) at three o'clock.
- 4 There are (six - eight) planets in the solar system.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X): ★★

I have one cousin. His name is Aser. He is eight. He can't see. He can read with his hands. I sometimes help my cousin. I like helping him.

- 1 I have one cousin. ()
- 2 He is nine. ()
- 3 He can't see. ()

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة: ★★★★★

1



t _ _ th

2



tra _ _

3



_ _ _ _ ess

4



_ _ _ _ ies

6 Look, read, and complete: انظر، اقرأ وأكمل: ★★★★★

cleaner - boots

1



They are my black _ _ _ _ _.

2



A _ _ _ _ _ cleans the school.

7 Punctuate the following: ضع علامات الترقيم للآتي: ★★★★★

we have new neighbors

Self Assessment



Excellent

20 - 21 ★



Very good

17 - 19 ★



Good

13 - 16 ★

Assessment 7

Listening

1 Listen and circle: استمع وضع دائرة: ★★★★★

1



basketball - football

2



watch - hat

3



get up - eat bread

4



feet - teeth

Reading

2 Read and complete: اقرأ وأكمل: ★★★★★

they - fruit

A: Do they like _ _ _ _ _?

B: Yes, _ _ _ _ _ do.

3 Read and choose: اقرأ واختر: ★★★★★

1 Can you (throw - run) the ball?

2 It's (healthy - unhealthy) to eat vegetables.

3 She (go - goes) to bed at 9 pm.

4 What time (are - is) it?

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X): ★★★★★

It's 2:30 in the afternoon. It's time for lunch. I'm hungry. I like chicken and fries. I don't like burgers. I drink juice after lunch. I don't like tea.

1 It's four thirty in the afternoon. ()

2 It's time for dinner. ()

3 I like chicken and fries. ()

Assessment 8

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة: ★★★★★

1 	2 	3 	4 
==iends	==ildren	==op	==um

6 Look, read, and complete: انظر، اقرأ وأكمل: ★★

karate - breakfast

1 	2 
I have _____ at 7 o'clock.	I like _____.

7 Punctuate the following: ضع علامات الترقيم للآتي: ★★

i can hear with my ears

Self Assessment



Listening

1 Listen and circle: استمع وضع دائرة: ★★★★★

1 	2 	3 	4 
juice - water	cube - cone	father - mother	boots - pants

Reading

2 Read and complete: اقرأ وأكمل: ★★

thirty - it

A: What time is _____?

B: It's six _____.

3 Read and choose: اقرأ واختر: ★★★★★

1 A: Can you kick the ball? B: (Yes - No), I can.

2 I (doesn't - don't) have a beak.

3 The moon is in the sky at (night - afternoon).

4 I'm (hungry - thirsty). I want some food.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X): ★★★★★

I'm Nour. I'm ten years old. I like to eat healthy food. Healthy food helps our bodies and our teeth. Unhealthy food is not good for our bodies. It doesn't help our bodies grow.

1 Nour is seven years old. ()


2 She likes to eat healthy food. ()

3 Unhealthy food doesn't help our bodies grow. ()

Writing


5 Look and write the missing letters: انظر واكتب الحروف الناقصة: ★★★★★

1




too _ _

2




_ _ ay

3



b _ _

4




_ _ uit

6 Look, read, and complete: انظر، اقرأ وأكمل: ★★


juice - hit

1



I can _ _ _ the ball.

2

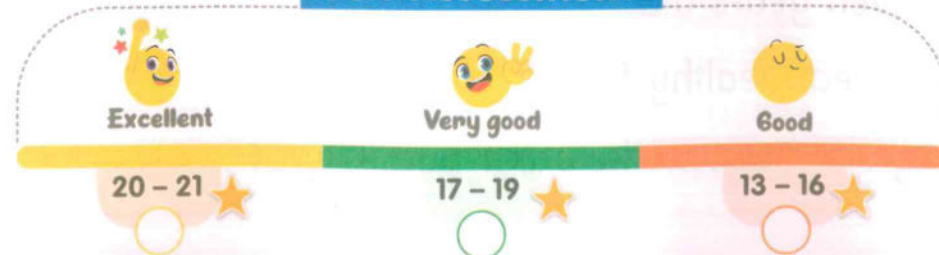


I would like some _ _ _ _ _.

7 Punctuate the following: ضع علامات الترقيم للآتي: ★★

mars is red

Self Assessment



Assessment 9

Listening

1 Listen and circle: استمع وضع دائرة: ★★★★★

1



cousins - grandparents

2



run - hit

3



glasses - coat

4



blue - brown

Reading

2 Read and complete: اقرأ وأكمل: ★★

Yes - play

A: Can I _ _ _ _ _ with your plane, please?

B: _ _ _ _ _ , you can.

3 Read and choose: اقرأ واختر: ★★★★★

- 1 The dog (have - has) four legs.
- 2 Cucumber is (hard - soft).
- 3 (It's - They're) my dress.
- 4 Busy Bee (watches - eats) television at seven thirty.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X): ★★★★★

I'm Youssef. I'm seven years old. I like football. I can run fast. I can kick the ball. I play football with my friends on Fridays.

- 1 Youssef is six years old. ()
- 2 He likes football. ()
- 3 He can't kick the ball. ()

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة: ★★★★★

1



____ies

2



____assroom

3



T-____irt

4




____ease

6 Look, read, and complete: انظر، اقرأ وأكمل: ★★

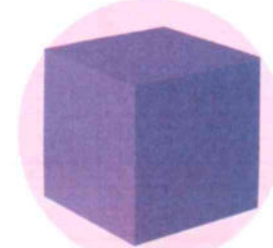
cube - plane

1



This is a _____.

2



It's a _____.

7 Punctuate the following: ضع علامات الترقيم للآتي: ★★

does Ramy like chicken

Self Assessment



Assessment 10

Listening

1 Listen and circle: استمع وضع دائرة: ★★★★★

1



head - beak

2



mother - father

3



tea - egg

4



hear - run

Reading

2 Read and complete: اقرأ وأكمل: ★★

No - like

A: Do you _____ fries?

B: _____, I don't.

3 Read and choose: اقرأ واختر: ★★★★★

- 1 I can (kick - speak) with my feet.
- 2 (Mercury - Jupiter) is the biggest planet.
- 3 (These - This) are my brothers.
- 4 The sun comes up in the (morning - evening).

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X): ★★★★★

My school is in Cairo. I'm in grade two. I wear a blue T-shirt and black pants in school. I like my art class. I like to draw trees and flowers.

- 1 My school is in Suez. ()
- 2 I'm in grade two. ()
- 3 I like my art class. ()

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة: ★★★★★

1 


___ue

2 

___eep

3 


thirt___n

4 

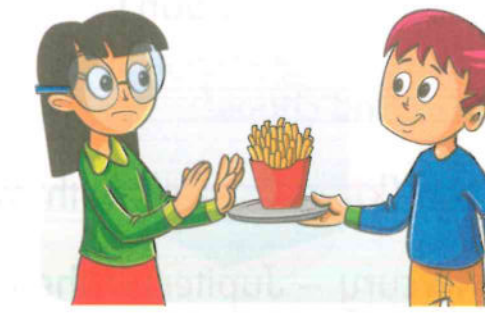
___ock

6 Look, read, and complete: انظر، اقرأ وأكمل: ★★

fries - nine

1 

I go to bed at _____ o'clock.

2 

I don't like _____.

7 Punctuate the following: ضع علامات الترقيم للآتي: ★★

let's watch a movie

Self Assessment



Excellent

20 - 21 ★



Very good

17 - 19 ★



Good

13 - 16 ★

Listening

1 Listen and circle: استمع وضع دائرة: ★★★★★

1 

playground - team

2 

clay - dress

3 

Mars - Earth

4 

tea - burger

Reading

2 Read and complete: اقرأ وأكمل: ★★

Yes - throw

Adam: Can you _____ the ball?

Hany: _____, I can.

3 Read and choose: اقرأ واختر: ★★★★★

- 1 I (eat - drink) bread at seven thirty.
- 2 The monkey has many (teeth - beak).
- 3 Mona (like - likes) fish.
- 4 (It's - They're) my pants.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X): ★★

My name is Lama. I get up at six thirty. I go to school at seven o'clock. I play with my friends at ten thirty. I go home at two o'clock.

- 1 Lama gets up at six thirty. ()
- 2 She plays with her friends at eight o'clock. ()
- 3 She goes home at two o'clock. ()

Assessment 12



Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة: ★★★★★

1 	2 	3 	4 
gr _ _ n	_ _ ark	_ _ op	_ _ ousy

6 Look, read, and complete: انظر، اقرأ وأكمل: ★★

ten - soft

1 	2 
Cotton is _ _ _ _ _.	It's _ _ _ _ _ o'clock am.

7 Punctuate the following: ضع علامات الترقيم للآتي: ★★

would you like some fish

Self Assessment



Listening

1 Listen and circle: استمع وضع دائرة: ★★★★★

1 	2 	3 	4 
grapes - fries	burger - chips	shirt - sheep	mother - father

Reading

2 Read and complete: اقرأ وأكمل: ★★

Yes - throw

Jana : Can you _ _ _ _ _ the ball?

Adam : _ _ _ _ _ , I can.

3 Read and choose: اقرأ واختر: ★★★★★

- 1 The monkey (has - have) two feet.
- 2 (It - They) is my black watch.
- 3 A: Would you like some ice-cream? B: No, (please - thank) you.
- 4 We can travel by (cloudy - plane).

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X): ★★

I can see a monkey at the zoo. It has two ears. It has a head and many teeth. It doesn't have a beak. It eats bananas.

- 1 I can see a clown at the zoo. ()
- 2 The monkey has two ears. ()
- 3 A monkey doesn't have teeth. ()

Assessment 13

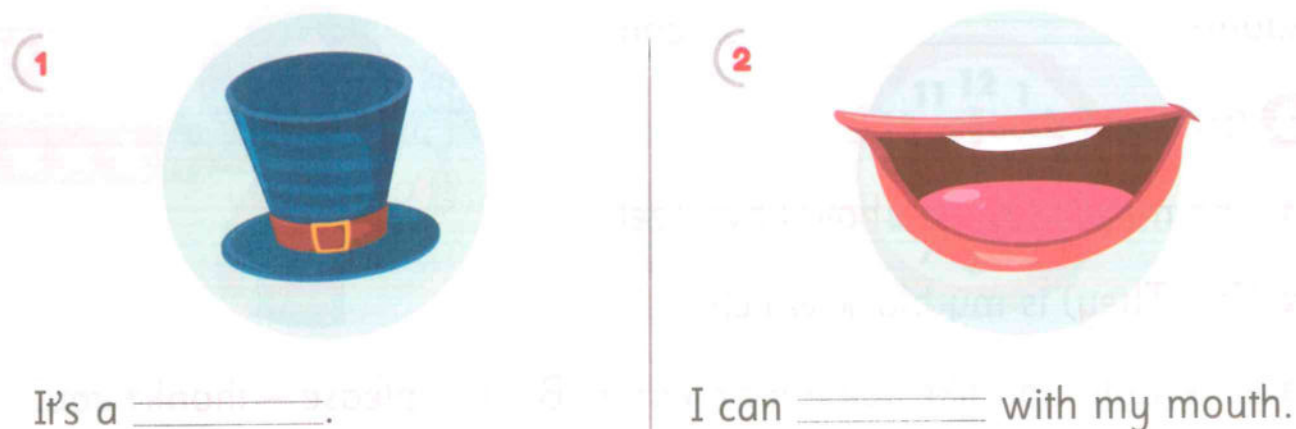
Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة: ★★★★★



6 Look, read, and complete: انظر، اقرأ وأكمل: ★★

speak - hat



7 Punctuate the following: ضع علامات الترقيم للآتي: ★★

the cleaner cleans the school

Self Assessment



Listening

1 Listen and circle: استمع وضع دائرة: ★★★★★



Reading

2 Read and complete: اقرأ وأكمل: ★★

please - like

Sara: Would you _ _ _ _ some juice?

Laila: Yes, _ _ _ _ .

3 Read and choose: اقرأ واختر: ★★★★★

- 1 She (says - goes) home at two o'clock.
- 2 Soha can't hear. She (can - can't) speak with her hands.
- 3 I (drink - draw) water when I'm thirsty.
- 4 (This - These) are my parents.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X): ★★★★★


I am Laila. I'm eight years old. This is my brother. He wears glasses.
This is my sister Noha. She helps my mother at home.

- 1 Laila is seven years old. ()
- 2 Her sister wears glasses. ()
- 3 Noha helps her mother at home. ()

Writing


5 Look and write the missing letters: انظر واكتب الحروف الناقصة: ★★★★★

1




__ __ ess

2




__ __ ock

3



__ __ ease

4




__ __ iends

6 Look, read, and complete: انظر، اقرأ وأكمل: ★★


arms - three

1



I have two __ __ __.

2

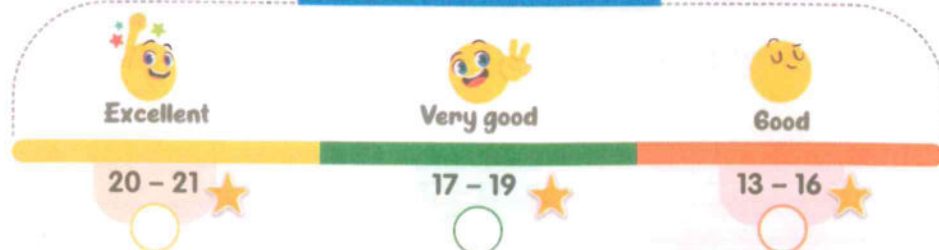


It's __ __ __ thirty.

7 Punctuate the following: ضع علامات الترقيم للآتي: ★★

good morning, hana!

Self Assessment



Tape Scripts

Unit 1 Meet my family

Practice on lesson 2

- | | |
|-------------------|-----------------|
| 1 1 Good morning! | 2 Good evening! |
| 3 Good afternoon! | 4 Good night! |

Practice on lesson 4

- | | | | |
|-----------|------------|-----------|---------|
| 1 1 beach | 2 children | 3 chicken | 4 chips |
|-----------|------------|-----------|---------|

Unit 1 Test yourself

- | | | | |
|------------|---------|----------|-----------|
| 1 1 sister | 2 chips | 3 mother | 4 chicken |
|------------|---------|----------|-----------|

Unit 2 My Body

Practice on lesson 1

- | | | | |
|----------|---------|--------|--------|
| 1 1 head | 2 teeth | 3 feet | 4 beak |
|----------|---------|--------|--------|

Practice on lesson 2

- | | | | |
|---------|-------|--------|---------|
| 1 1 run | 2 see | 3 hear | 4 speak |
|---------|-------|--------|---------|

Practice on lesson 4

- | | | | |
|--------------|----------|----------|---------------|
| 1 1 an adult | 2 a baby | 3 an egg | 4 a baby bird |
|--------------|----------|----------|---------------|

Unit 2 Test yourself

- | | | | |
|----------|-------|------------|--------|
| 1 1 face | 2 run | 3 bathroom | 4 legs |
|----------|-------|------------|--------|

Unit 3 Off to school

Practice on lesson 1

- | | | | |
|-------------|--------|---------|-------|
| 1 1 glasses | 2 blue | 3 dress | 4 hat |
|-------------|--------|---------|-------|

Practice on lesson 2

- | | | | |
|---------|---------|-----------|--------|
| 1 1 car | 2 sheep | 3 T-shirt | 4 shop |
|---------|---------|-----------|--------|

Practice on lesson 4

- | | | | |
|----------|------------|--------|------------|
| 1 1 tree | 2 stand up | 3 draw | 4 sit down |
|----------|------------|--------|------------|

Unit 3 Test yourself

- | | | | |
|-----------|--------|-----------|---------|
| 1 1 dress | 2 shop | 3 spheres | 4 watch |
|-----------|--------|-----------|---------|

Unit 4 Time to play sports

Practice on lesson 1

- | | | | |
|--------------|-------|----------|--------|
| 1 1 football | 2 hit | 3 tennis | 4 kick |
|--------------|-------|----------|--------|

Practice on lesson 4

- | | | | |
|----------|-----------|---------|-----------|
| 1 1 blue | 2 grandma | 3 black | 4 grandpa |
|----------|-----------|---------|-----------|

Unit 4 Test yourself

- | | | | |
|----------|--------|---------|--------------|
| 1 1 team | 2 gray | 3 sixty | 4 basketball |
|----------|--------|---------|--------------|

Unit 5 My Day

Practice on lesson 1

- | | |
|------------------|-------------|
| 1 1 eat bread | 2 go home |
| 3 have breakfast | 4 go to bed |

Practice on lesson 3

- | | | | |
|----------|---------|----------|---------|
| 1 1 play | 2 clock | 3 planet | 4 plane |
|----------|---------|----------|---------|

Unit 5 Test yourself

- | | |
|--------------------|-----------|
| 1 1 have breakfast | 2 clay |
| 3 Earth | 4 go home |

Unit 6 Healthy lunches

Practice on lesson 3

- | | | | |
|-----------|---------|--------|---------|
| 1 1 drink | 2 dress | 3 frog | 4 fruit |
|-----------|---------|--------|---------|

Unit 6 Test yourself

- | | | | |
|-------------|--------|--------|---------|
| 1 1 chicken | 2 hard | 3 milk | 4 water |
|-------------|--------|--------|---------|